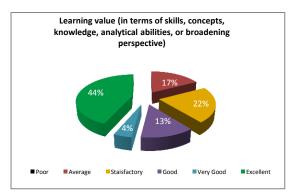
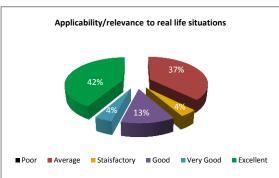
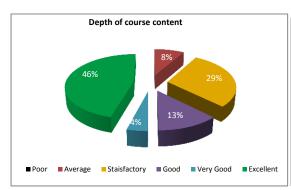
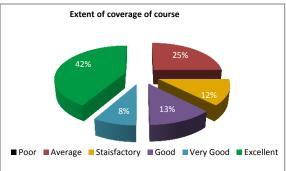
#### STUDENT FEEDBACK ON COURSES (2017-18)

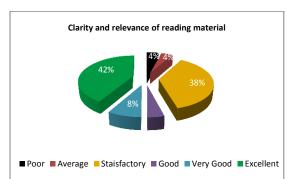
### SEMESTER- II, PAPER NO.- 201

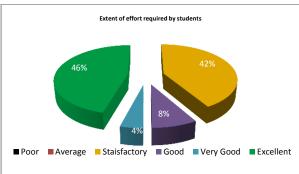


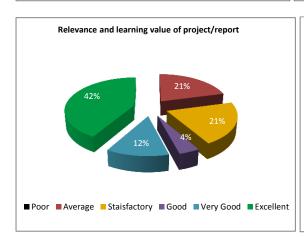


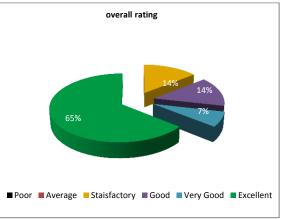








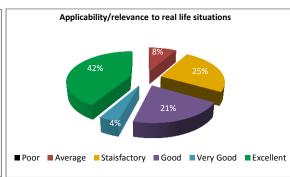


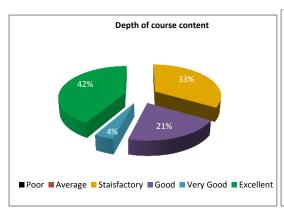


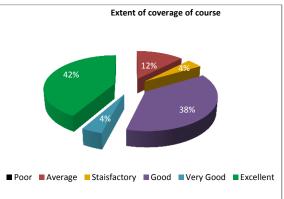
#### STUDENT FEEDBACK ON COURSES (2017-18)

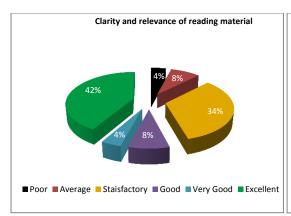
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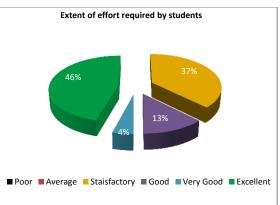


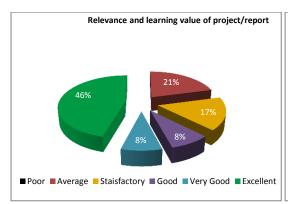


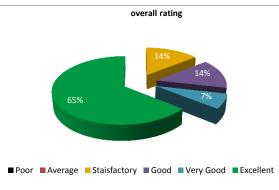






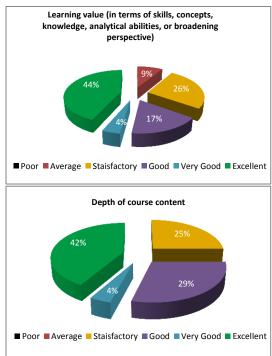


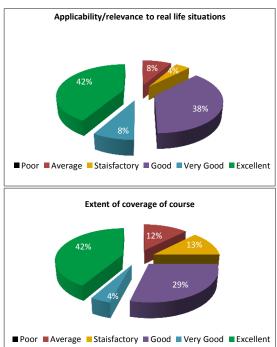


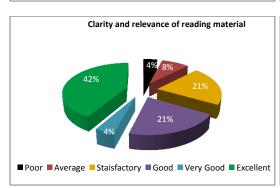


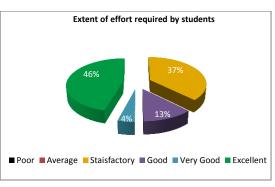
#### STUDENT FEEDBACK ON COURSES (2017-18)

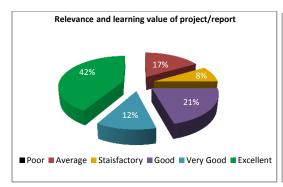
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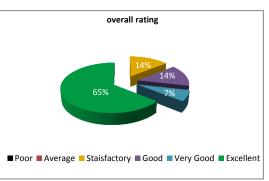






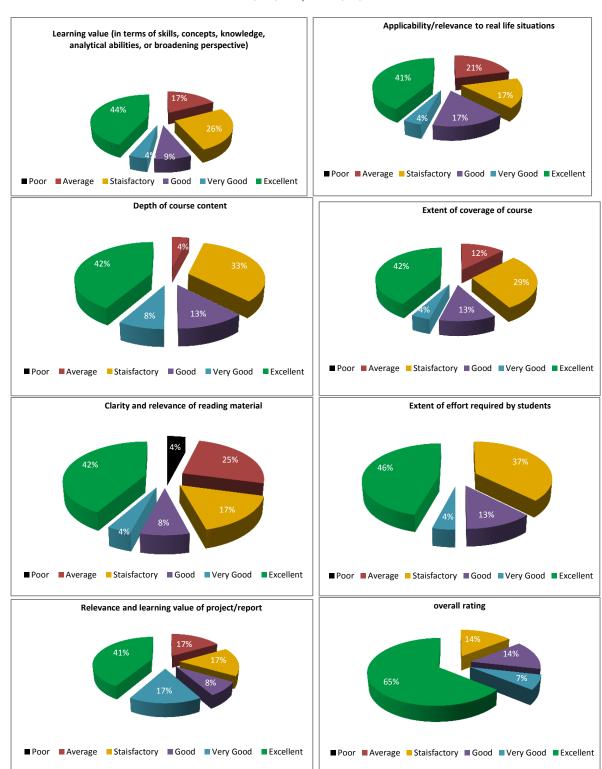






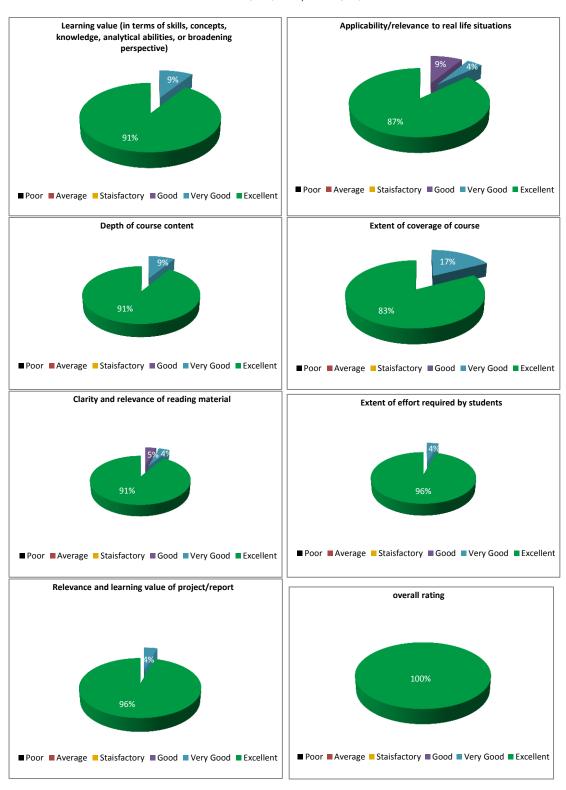
#### STUDENT FEEDBACK ON COURSES (2017-18)

#### SEMESTER- II, PAPER NO.- 204



#### STUDENT FEEDBACK ON COURSES (2017-18)

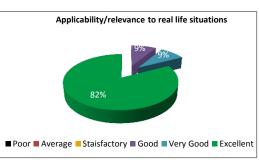
#### SEMESTER- IV, PAPER NO.- 401

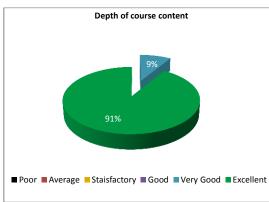


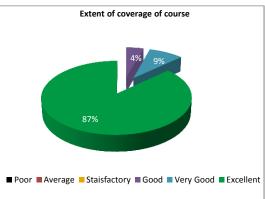
#### STUDENT FEEDBACK ON COURSES (2017-18)

#### SEMESTER- IV, PAPER NO.- 402

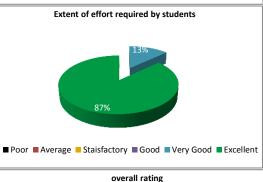


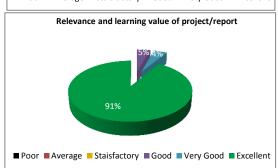


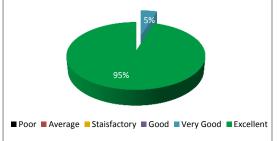






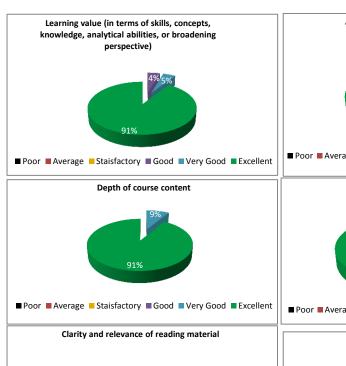




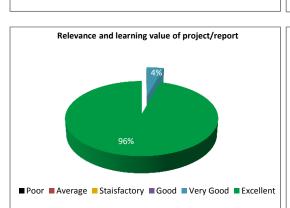


#### STUDENT FEEDBACK ON COURSES (2017-18)

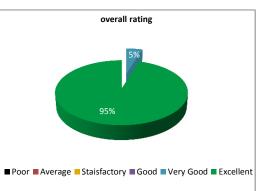
#### SEMESTER- IV, PAPER NO.- 403







■ Poor ■ Average ■ Staisfactory ■ Good ■ Very Good ■ Excellent



■ Poor ■ Average ■ Staisfactory ■ Good ■ Very Good ■ Excellent

#### STUDENT FEEDBACK ON COURSES (2017-18)

#### SEMESTER- IV, PAPER NO.- 404

