

Report on Feedback from parents/ guardians

Analysis – most guardians replied that they were satisfied or very satisfied regarding all the issues raised in the questionnaire some even reported that they were extremely satisfied.

Shortcoming – however, some guardians were not satisfied with the examination being held regularly(6%) and 16% were not satisfied with the quick and proper redressal of their ward's problems.

Recommendations - Since parents/ guardians get input from their wards, it is recommended that there should be constant interaction with students to assess their level of satisfactions/dissatisfaction with different aspects in the department. They should be encouraged to share openly with staff and teachers, Efforts should be made to keep satisfaction levels high.

Action taken- The University mostly conducts its examination on time. In case of delay , examinations are held at the earliest possible so that the next session is back on track .

Regarding timely redressal of problems, the Head, teacher and staff of the department are always available to address the problems of students. There is a complaint /Suggestion box in the department and a complaint register which the students are encouraged to use without inhibitions. In case the problem pertains to some section in the University Office the student is immediately directed to the concerned Section.

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Report on Feedback from Teachers

Feedback was obtained from teachers regarding the Old syllabus(2017-19) and new syllabus(2018-20), availability of books, reference material and academic environment.

Analysis- Regarding the previous syllabus, all teacher(100%) were agreed that the syllabus that the syllabus was suitable to the course, that the course has created interest in the subject and the course had sufficient number of optional papers (75%) and reference materials were available (75%). But only 25% agreed that the syllabus had a good balance between theory and application.

Regarding the new syllabus (2018-20) 50% agreed that it is need-based and suitable to the course and reference materials are available , 75% agreed that it has a good balance between theory and application and there are sufficient number of optional papers, 100% teachers agreed that the new syllabus has created interest in the subject. 100% teachers rated their experience with the old syllabus agreeable but only 75% teachers did so with the new syllabus. However no teacher (0%) agreed that he or she had the freedom to modify the syllabus as and when required.

All teacher were agreed about sufficient infrastructural facilities , coverage of syllabus and overall conducive environment for teaching, learning and research. However 25% did not agree that the administration is teacher friendly.

Shortcoming- The syllabus is not as focused on application and experiential learning as it should be, Teachers do not have the freedom to redesign the syllabus when they feel like it.

Recommendations - Teachers should have some freedom to redesign the syllabus to a certain extent to give the students better opportunities for experiential learning . This will give the syllabus a more applied flavour and will have greater practical utility.

Action to be taken - Request higher authorities to grant freedom to teachers to introduce hands on experiences in the syllabus to give it more practical utility.

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Report on Feedback from Alumni

Analysis - Based on the years spent in the department and the university, alumni were requested to provide feedback regarding the different attributes of teaching. The survey revealed the most of the alumni (over 50%) either rated the different attributes as excellent or very good. None rated the attributes as average or poor.

Shortcoming - No shortcoming were pointed out by the alumni.

Recommendation - More attention can be paid to improving the laboratory and equipment as well as the classroom to benefit the students.

Action to be taken - Classrooms and cupboards which have fallen in disuse because of termites are being disinfected and cleaned up to make them usable once again.

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