

Patna University
Patna

Reports on Parents' Feedback

Programme Name: MBA

Department Name: Department of Applied Economics and Commerce

The University Department of Applied Economics and Commerce, Patna University sought feedback responses from the teachers of MBA Programme up to February 18, 2019 (provide DATE) on the basis of the prescribed Feedback Forms. Six copy of such a Form filled by all Teachers is attached herewith. The following is a brief report on the Feedback received:

A. Description of the Analysis:

The Department received 52 (numbers) of filled-in feedback forms from the Teachers. The responses were analysed, and the analysis is described below:

52 Parents submitted their Feedback on a prescribed format in the Department. All parents were satisfied with the Regularity in the classroom teaching, standard of teaching, co-operation and help received from the teachers, timely conduct of examination, examination system and the transparency in the examination, immediate taking-up of the problem of their wards and providing solutions to all problems upto the cent-percent satisfaction of their sons and daughters and the overall growth and development of their sons and daughters admitted in the Department. All the parents are found to be very much satisfied for there was not a single case of ragging reported in the Department which itself speaks a volume as to the discipline of the Department.

B. Description of the Shortcomings:

No such shortcomings are reported by the Parents.

C. Recommendations: Nil

D. Action Taken/Action to be Taken (if any): NA

Date: 23/02/19
Place: Patna

Coordinator of the
Programme
Chamakans
23/02/2019

Head of the
Department/
Director of the
Institute
[Signature]
23/02/2019

Encl.: Copy of Feedback of one student.

पटना विश्वविद्यालय, पटना

अभिभावक फीडबैक फॉर्म

2031

पटना विश्वविद्यालय का दृढ़ विश्वास है कि अभिभावक/ माता-पिता किसी भी शैक्षिक संस्थान का महत्वपूर्ण अंग हैं। आप इस विश्वविद्यालय की उत्कृष्टता तथा सफलता के मार्ग के सह-यात्री हैं। अतः आपसे पाठ्यक्रम एवं पाठ्येतर के सन्दर्भ में महत्वपूर्ण सुझाव अपेक्षित हैं।

- विभाग का नाम :- Deptt. of Applied Eco & Commerce
- विद्यार्थी का नाम :- Rabina Ranjan
- प्रोग्राम का नाम :- MBA (Sem. IIth)
- क्रमांक :- 61
- विषय :- Finance
- विद्यार्थी ने स्नातक की पढ़ाई कहाँ से की है ? पटना विश्वविद्यालय :- Patna College, Patna
अन्य विश्वविद्यालय :- _____
- माता/ पिता/ अभिभावक का नाम एवं पता :- Mrs. Sarita
Danka Imli, Gulzarbagh, Gayghat.

कृपया अपने अनुभव के आधार पर पटना विश्वविद्यालय के सम्बन्ध में अपने पुत्र/पुत्री/आश्रित से सम्बंधित निम्नलिखित प्रश्नों पर अपनी संतुष्टि का स्तर व्यक्त करें। अपना मतव्य देने के लिए उपयुक्त बॉक्स पर क्रॉस का निशान (x) लगाए।

१. नियमित कक्षा का सत्र संचालन :-

- अत्यधिक संतुष्ट
- बहुत संतुष्ट
- संतुष्ट
- असंतुष्ट
- बहुत असंतुष्ट

संतुष्ट

असंतुष्ट

बहुत असंतुष्ट

9. क्या कभी आपके पुत्र/पुत्री को रैगिंग का सामना करना पड़ा है?

हाँ

नहीं

10. यदि हाँ, तो उक्त का शीघ्र एवं समुचित समाधान पर आपकी संतुष्टि का स्तर :-

अत्यधिक संतुष्ट

बहुत संतुष्ट

संतुष्ट

असंतुष्ट

बहुत असंतुष्ट

11. अन्य समस्याओं का शीघ्र एवं समुचित समाधान :-

अत्यधिक संतुष्ट

बहुत संतुष्ट

संतुष्ट

असंतुष्ट

बहुत असंतुष्ट

12. विद्यार्थी के सर्वांगीन विकास में विश्वविद्यालय का योगदान :-

अत्यधिक संतुष्ट

बहुत संतुष्ट

संतुष्ट

असंतुष्ट

बहुत असंतुष्ट

✓ हस्ताक्षर : Sarita

✓ नाम : SARITA.

Patna University
Patna

Reports on Students' Feedback

Programme Name: MBA

Department Name: Department of Applied Economics and Commerce

The University Department of Applied Economics and Commerce, Patna University sought feedback responses from the students enrolled in MBA Programme up to May 2018 (provide DATE) on the basis of the prescribed Feedback Forms. A copy of such a Form filled by one of the students is attached herewith. The following is a brief report on the Feedback received:

A. Description of the Analysis:

The Department received 126 (numbers) of filled-in feedback forms from the Students. The responses were analysed, and the analysis is described below:

All the students of the Department gave positive feedback of Teachers of the Department helps them to maximise their potential at different stages of learning of subjects and also raise their awareness of strengths and highlighting the areas for the scope of improvement, and identify action to be taken to improve performance by organising Seminars, Debates, Group Discussion, Class Room Presentation, Personal Counselling, Engaging and Creating awareness among students for services towards society, community and the respective neighbourhood. Students also feel that teachers of the Department give emphasis on values in education which is important for the real-life growth.

B. Description of the Shortcomings:

On the basis of the analysis of the feedback, it appears that the following are the areas in which improvement is required:

1. Teamwork, empathy and support between students and teachers needs to be developed more to create the most effective teaching environment.
2. Teachers of the Department working on too many roles needs to be curved so that the Pure Concentration of Teachers of the Department is improved.
3. Teachers of the Department need more time to plan for creative teaching followed by timely execution.

C. Recommendations:

The Department recommends the following on the basis of the above-mentioned analysis of the feedback:

1. A dynamic environment which shall bring together all students from different background with different abilities should be developed by the Department.
2. In addition to classroom teaching of course materials teachers also need to prepare teaching strategies to meet students' individual needs.

D. Action Taken/Action to be Taken (if any):

The Teachers of the Department regularly gives Personal Counselling to students. Students are engaged in Survey Works and Training to test their knowledge in the subject in view of the fulfilment of the Practical aspect of the application part of teaching.

Date: 16.02.2019

Place: PATNA

Chandra Mohan

Coordinator of the
Programme

M. Chand
16/02/19

Head of the
Department/
Director of the
Institute

Encl.: Copy of Feedback of one student.

Department: **Dept. of Applied Eco. & Commerce**
Patna University, Patna

Semester:

Session: (सत्र) रु

Students Feedback on Teachers

Teacher to be rated on following attributes using the 10 point scale shown :
दस बिन्दुओं के पैमाने पर अध्यापक का मूल्यांकन निम्नलिखित विशेषताओं के आधार पर करे :-

10	9	8	7	6	5	4	3	2	1
↓					↓				
Very Good (बहुत अच्छा)					Very Poor (बहुत खराब)				

Teachers' Name and detail:

S. No.	NAME OF THE TEACHER <i>To Be given by the department and should be in same order in all students' feedback form</i>	SYMBOL	Unit & Topic Taught
1	PROF. (DR.) JYOTI SHEKHAR	A	MPEV, HRM
2	” UMESH MISHRA	B	APT, AM, PM, NCM
3	” CHANDRAMA SINGH	C	
4	” ASHOK KR. SINGH	D	MBT
5	” MAHESH CH. PRASAD	E	AM, NCM
6	” NAGENDRA KR. SINGH	F	APT, AM, PM, MBT
7	DR. MD. ALAMGIR	G	
8	” ASHIM LAL CHAKRABORTY	H	ME, POM, PM, BPSM, SAMF
9		I	

Name of the Student	KOMAL KUMARI	Signature of the student with date <i>Komal Kumari</i> 11/05/18
Roll No	09	
Mobile No	9570884998	
Adhar No		
Email id	KomalKumari199907@gmail.com	

Patna University, Patna

Department (विभाग)रू

Dept. of Applied Eco. & Commerce
Patna University, Patna

Course: Management

Management

S. No.	Name of the teacher (अध्यापक का नाम)	A	B	C	D	E	F	G	H
1	Attributes (विशेषताएँ)								
2	Communication Skills (in terms of articulation and comprehensibility) संवाद प्रेषण की कुशलता (उच्चारण और बोध गम्यता)	7	8		6	8	9		9
3	Interest generated by the teacher शिक्षकों द्वारा अनिच्छा जागरण	7	8		6	8	9		9
4	Ability to integrate course material with environment / other issues to provide a better perspective बेहतर समझ प्रदान करने के लिए पाठ्य सामग्री को पर्यावरण / अन्य पाठ्यक्रमों से जोड़ने की क्षमता	7	8		5	8	9		9
5	Ability to integrate across the course / draw upon other courses पूरे पाठ्यक्रम को संघटित करने / अन्य पाठ्यक्रमों तक विस्तार देने की क्षमता	7	8		5	8	9		9
6	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion) वर्ग में और वर्ग के बाहर शिक्षक तक पहुँच (प्रेरणा प्राप्त करने के लिए वर्ग के बाहर विमर्श हेतु शिक्षक की उपलब्धता इसमें शामिल है)	7	8		5	8	9		9
7	Ability to design quizzes / examinations / projects to test understanding of the course पाठ्यक्रम के ज्ञान के परीक्षण हेतु प्रश्नावलियों / परीक्षाओं / परियोजनाओं की प्रतिकल्पना करने की क्षमता	8	8		6	8	9		9
8	Knowledge base of the teacher (as perceived by you) (शिक्षक के ज्ञान का आधार जैसा आपने समझा)	8	8		5	8	9		9
9	Sincerity / Commitment of the teacher शिक्षक की निष्ठा / प्रतिबद्धता	8	8		5	8	9		9
10	Provision of sufficient timely feedback समय पर प्रतिपुष्टि के लिए पर्याप्त प्रावधान	8	8		6	8	9		9
11	Total Score	67	72		49	72	81		81
12	Average	7.63	8		5.4	8	9		9
	Oververall rating (समग्र रूप में मूल्यांकन)	7.63	8		5.4	8	9		9

Patna University
Patna

Reports on Teachers' Feedback

Programme Name: MBA

Department Name: Department of Applied Economics and Commerce

The University Department of Applied Economics and Commerce, Patna University sought feedback responses from the teachers of MBA Programme up to February 18, 2019 (provide DATE) on the basis of the prescribed Feedback Forms. Six copy of such a Form filled by all Teachers is attached herewith. The following is a brief report on the Feedback received:

A. Description of the Analysis:

The Department received 06 (numbers) of filled-in feedback forms from the Teachers. The responses were analysed, and the analysis is described below:

Total 06 (six) teachers of the Department submitted their filled-in Feedback Form which contained section 'A' for the curriculum/syllabus and section 'B' for the Teaching, Learning and Evaluation.

Almost all teachers of the Department agreed with the syllabus and its suitability for the course and the target group, i.e., students of the Department, course contents, etc. regarding the prescribed books and their availability in the Seminar Library of the Department. All teachers unanimously agreed that sufficient books and reference texts are available in the Library and students take full advantage of it. Teachers felt that there is a positive balance between the theoretical and practical part of course curriculum which helps students to complete in the globally competitive Job market.

Regarding section 'B' i.e., the teaching learning and evaluation teachers of the Department were of opinions that although infrastructural facilities are there in the Department, however, it needs a Midas Change especially from the spectrum of Wi-Fi Classroom, Common Room both boys and girls, Canteen, Sports fields, provision of lifts and sufficient lighting, and in other factors such as tests and examinations, adoption of new techniques of teaching such as PPT Presentation.

Group Discussion, Learner's Participation and other modes of experimental teaching, teaching and research and the administration, etc teachers shown their positivity.

B. Description of the Shortcomings:

On the basis of the analysis of the feedback, it appears that the following are the areas in which improvement is required:

Almost all teachers felt that the modernisation of infrastructure of the Department in view of the growth and development of PG Students of MBA Programme of the Department is necessarily required. Further, vacancies of teachers in the Department should be filled-up immediately. Recruitment modality of teachers of the University's system also needs a change especially in the field of Management teachers are required to be clinically experts too.

C. Recommendations:

The Department recommends the following on the basis of the above-mentioned analysis of the feedback:

1. University authorities needs to be apprised of about all the shortcomings of the Department on priority.
2. The Department should go for collaboration with Industries and corporate world for a required positive and dynamic change in the Department in relation to infrastructure, teaching, research and an increase in Placement facilities.

D. Action Taken/Action to be Taken (if any):

Currently many positive steps have been taken-up by the University and the Raj Bhawan, Patna and its academia. Even, Government of Bihar, Peoples' representative and the University Grants Commission (UGC) as a whole have shown its serious concern relating to the upliftment and unique growth of the University.

Date: 23.2.19
Place: PATNA

Coordinator of the
Programme
Chambers
23/02/19

Head of the
Department/
Director of the
Institute
[Signature]
23/02/2019

Encl.: Copy of Feedback of Six Teachers.

TEACHERS' FEEDBACK
Patna University, Patna

1015

This questionnaire aims at collecting information relating to your satisfaction towards the curricula, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the programs of studies.

Directions:

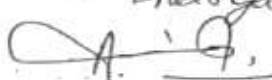
Please indicate your level of satisfaction for each item given in below by ticking against a score between 1 and 5 (1-strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5-strongly agree).

➤ **Section A: Curriculum/ Syllabus:**

Scores ⇒	Syllabus of ⇒	2017-19					2018-20				
		1	2	3	4	5	1	2	3	4	5
1.	Syllabus is suitable to the course and need based.					✓					✓
2.	Course content is followed by corresponding reference materials.				✓						✓
3.	Sufficient number of prescribed books is available in the library.					✓					✓
4.	The course/syllabus has a good balance between theory and application.				✓						✓
5.	The course/syllabus has created interest in the subject area.				✓						✓
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus as and when required.				✓						✓
7.	The course/program of studies carries sufficient number of optional papers.				✓						✓
8.	Rate your overall experience with the two sets syllabi mentioned on the right.				✓						✓

➤ **Section B: Teaching, Learning and Evaluation:**

Scores ⇒		1	2	3	4	5
9.	Infrastructural facilities, such as teachers' rooms/cabins, class rooms, reading rooms, and toilets are available in the Department.				✓	
10.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus, including assignments and project works.					✓
11.	Experience related to the adoption of new techniques of teaching such as ppt presentation, group discussion, learners' participation, and other modes of experimental learning.				✓	
12.	The environment in the department is conducive to teaching and research.					✓
13.	The administration is teacher-friendly.					✓

- ✓ **Name:** Dr. Ashok Kumar Singh
- ✓ **Designation and Department:** Professor & Head, Dept. of Applied Eco. & Management, P. U., Patna.
- ✓ **E-mail ID and Contact No.:** bhargava.4426@gmail.com.
- ✓ **Signature:** 

This questionnaire aims at collecting information relating to your satisfaction towards the curricula, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the programs of studies.

Directions:

Please indicate your level of satisfaction for each item given in below by ticking against a score between 1 and 5 (1-strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5-strongly agree).

➤ **Section A: Curriculum/ Syllabus:**

Syllabus of	Scores	2017-19					2018-20					
		1	2	3	4	5	1	2	3	4	5	
1.	Syllabus is suitable to the course and need based.					✓						✓
2.	Course content is followed by corresponding reference materials.				✓							✓
3.	Sufficient number of prescribed books is available in the Library.					✓						✓
4.	The course/syllabus has a good balance between theory and application.				✓					✓		
5.	The course/syllabus has created interest in the subject area.				✓					✓		
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus as and when required.				✓					✓		
7.	The course/program of studies carries sufficient number of optional papers.				✓					✓		
8.	Rate your overall experience with the two sets syllabi mentioned on the right.				✓					✓		

➤ **Section B: Teaching, Learning and Evaluation:**

Scores		1	2	3	4	5
9.	Infrastructural facilities, such as teachers' rooms/cabins, class rooms, reading rooms, and toilets are available in the Department.				✓	
10.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus, including assignments and project works.					✓
11.	Experience related to the adoption of new techniques of teaching such as ppt presentation, group discussion, learners' participation, and other modes of experimental learning.				✓	
12.	The environment in the department is conducive to teaching and research.					✓
13.	The administration is teacher-friendly.					✓

- ✓ **Name:** Chandrans Singh
- ✓ **Designation and Department:** University Professor & Director
- ✓ **E-mail ID and Contact No.:** UGC, HRDC, P.U, Patna - 800001
- ✓ **Signature:** C. Singh, vnpu@gmail.com, M-938683674

This questionnaire aims at collecting information relating to your satisfaction towards the curricula, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the programs of studies.

Directions:

Please indicate your level of satisfaction for each item given in below by ticking against a score between 1 and 5 (1-strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5-strongly agree).

➤ **Section A: Curriculum/ Syllabus:**

Syllabus of	Scores	2017-19					2018-20				
		1	2	3	4	5	1	2	3	4	5
1.	Syllabus is suitable to the course and need based.				✓						✓
2.	Course content is followed by corresponding reference materials.				✓						✓
3.	Sufficient number of prescribed books is available in the Library.				✓						✓
4.	The course/syllabus has a good balance between theory and application.				✓						✓
5.	The course/syllabus has created interest in the subject area.					✓					✓
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus as and when required.				✓						✓
7.	The course/program of studies carries sufficient number of optional papers.				✓						✓
8.	Rate your overall experience with the two sets syllabi mentioned on the right.				✓						✓

➤ **Section B: Teaching, Learning and Evaluation:**

Scores	1	2	3	4	5
9. Infrastructural facilities, such as teachers' rooms/cabins, class rooms, reading rooms, and toilets are available in the Department.				✓	
10. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus, including assignments and project works.				✓	
11. Experience related to the adoption of new techniques of teaching such as ppt presentation, group discussion, learners' participation, and other modes of experimental learning.				✓	
12. The environment in the department is conducive to teaching and research.				✓	
13. The administration is teacher-friendly.				✓	

- ✓ Name: MAHESH CHANDRA PRASAD
- ✓ Designation and Department: Professor, Dept. of Applied Eco. & Com., Patna University.
- ✓ E-mail ID and Contact No.: mep-pu@rediffmail.com
- ✓ Signature: M. Chand. 18/02/2019

This questionnaire aims at collecting information relating to your satisfaction towards the curricula, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the programs of studies.

Directions:

Please indicate your level of satisfaction for each item given in below by ticking against a score between 1 and 5 (1-strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5-strongly agree).


➤ **Section A: Curriculum/ Syllabus:**

Scores ⇒	Syllabus of ⇒	2017-19					2018-20				
		1	2	3	4	5	1	2	3	4	5
1.	Syllabus is suitable to the course and need based.				✓						✓
2.	Course content is followed by corresponding reference materials.				✓						✓
3.	Sufficient number of prescribed books is available in the Library.				✓						✓
4.	The course/syllabus has a good balance between theory and application.				✓						✓
5.	The course/syllabus has created interest in the subject area.				✓						✓
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus as and when required.				✓						✓
7.	The course/program of studies carries sufficient number of optional papers.		✓					✓			
8.	Rate your overall experience with the two sets syllabi mentioned on the right.				✓						✓

➤ **Section B: Teaching, Learning and Evaluation:**

Scores ⇒		1	2	3	4	5
9.	Infrastructural facilities, such as teachers' rooms/cabins, class rooms, reading rooms, and toilets are available in the Department.				✓	
10.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus, including assignments and project works.					✓
11.	Experience related to the adoption of new techniques of teaching such as ppt presentation, group discussion, learners' participation, and other modes of experimental learning.				✓	
12.	The environment in the department is conducive to teaching and research.				✓	
13.	The administration is teacher-friendly.				✓	

- ✓ **Name:** Prof. (Dr.) Nagendra Kumar Jha
- ✓ **Designation and Department:** Professor, Deptt. of Applied Eco. and Com.
- ✓ **E-mail ID and Contact No.:** N.K.J.H.A.COMMERCE@uipatna.ac.in (9431049)
- ✓ **Signature:**


18.02.2019

This questionnaire aims at collecting information relating to your satisfaction towards the curricula, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the programs of studies.

Directions:

Please indicate your level of satisfaction for each item given in below by ticking against a score between 1 and 5 (1-strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5-strongly agree).

➤ **Section A: Curriculum/ Syllabus:**

Syllabus of	Scores	2017-19					2018-20				
		1	2	3	4	5	1	2	3	4	5
1.	Syllabus is suitable to the course and need based.				✓						✓
2.	Course content is followed by corresponding reference materials.				✓						✓
3.	Sufficient number of prescribed books is available in the library.					✓					✓
4.	The course/syllabus has a good balance between theory and application.					✓					✓
5.	The course/syllabus has created interest in the subject area.					✓					✓
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus as and when required.				✓						✓
7.	The course/program of studies carries sufficient number of optional papers.					✓					✓
8.	Rate your overall experience with the two sets syllabi mentioned on the right.					✓					✓

➤ **Section B: Teaching, Learning and Evaluation:**

Scores	1	2	3	4	5
9. Infrastructural facilities, such as teachers' rooms/cabins, class rooms, reading rooms, and toilets are available in the Department.			✓		
10. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus, including assignments and project works.					✓
11. Experience related to the adoption of new techniques of teaching such as ppt presentation, group discussion, learners' participation, and other modes of experimental learning.				✓	
12. The environment in the department is conducive to teaching and research.				✓	
13. The administration is teacher-friendly.				✓	

✓ **Name:** Dr. Md. Alamgir
 ✓ **Designation and Department:** Associate Professor, Applied Elec. & Commerce, P.U.
 ✓ **E-mail ID and Contact No.:** 9431-880307
 ✓ **Signature:** Md. Alamgir
 18.2/2019

This questionnaire aims at collecting information relating to your satisfaction towards the curricula, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the programs of studies.

Directions:

Please indicate your level of satisfaction for each item given in below by ticking against a score between 1 and 5 (1-strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5-strongly agree).

➤ Section A: Curriculum/ Syllabus:

Syllabus of	Scores	2017-19					2018-20					
		1	2	3	4	5	1	2	3	4	5	
1.	Syllabus is suitable to the course and need based.					✓						✓
2.	Course content is followed by corresponding reference materials.				✓							✓
3.	Sufficient number of prescribed books is available in the Library.					✓						✓
4.	The course/syllabus has a good balance between theory and application.				✓							✓
5.	The course/syllabus has created interest in the subject area.				✓							✓
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus as and when required.				✓							✓
7.	The course/program of studies carries sufficient number of optional papers.				✓							✓
8.	Rate your overall experience with the two sets syllabi mentioned on the right.				✓							✓

➤ Section B: Teaching, Learning and Evaluation:

Scores		1	2	3	4	5
9.	Infrastructural facilities, such as teachers' rooms/cabins, class rooms, reading rooms, and toilets are available in the Department.				✓	
10.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus, including assignments and project works.					✓
11.	Experience related to the adoption of new techniques of teaching such as ppt presentation, group discussion, learners' participation, and other modes of experimental learning.				✓	
12.	The environment in the department is conducive to teaching and research.					✓
13.	The administration is teacher-friendly.					✓

- ✓ Name: Ashim Lal Chakrabarty
- ✓ Designation and Department: Sr. Asstt. Professor, Dept. of Applied Econ. & Com., P.
- ✓ E-mail ID and Contact No.: ashimlalchakrabarty@yahoo.com / 9431492750
- ✓ Signature: Chakrabarty