

INSTITUTE OF PSYCHOLOGICAL RESEARCH AND SERVICE

REPORT ON STUDENTS FEEDBACK ON TEACHERS

PROGRAMME NAME: P.G Diploma in clinical psychology (session 2018-19)

The institute received 37 filled feedback forms from the students on teachers who teach them. The responses were analyzed, and the analysis is described below:

Findings from the feedback suggest that the teachers communication skill, ability to integrate course material with environment, ability in generating interest, ability to design quizzes / projects to test the understanding of the student, knowledge base of the teacher as well as sincerity and commitment of teacher was rated in between good to very good range by the students. The accessibility out of class and sufficient timely feedback from the teacher concerned was rated above average.

Shortcomings:

On the basis of the analysis of the feedback, it appears that the following are the areas in which improvement is required:

1. Shortage of regular teachers
2. Unavailability of the teachers outside class discussion
3. Timely feedback

Recommendations:

The institute recommends the following on the basis of the above mentioned analysis of the feedback

1. Fulfillment of vacant posts.
2. Provision of sufficient timely feedback by teacher concerned.

Hossain
08/02/19

(Md. Iftexhar Hossian)
University Professor & Director,
Institute of Psychological Research
& Service, Patna University

INSTITUTE OF PSYCHOLOGICAL RESEARCH AND SERVICE

REPORT ON STUDENTS FEEDBACK ON COURSES

PROGRAMME NAME: P.G Diploma in clinical psychology (Session :2018-19)

The institute received 37 filled feedback forms from on different attributes of the course the students study. The responses were analyzed, and presented below:

Findings from the data suggest that on learning value of course, its applicability, depth of course content, extent of coverage of course, clarity and relevance of course materials, relevance and learning value of project rating of most of the students were rated in between 8 to 9 on ten point scale that suggest that course structure of PGDCP was good to very good range.

Shortcomings:

On the basis of the analysis of the feedback, it appears that the following are the areas which required improvement.:

1. There was some concern on applicability and depth of course content.
2. The course needs extra tutorials and remedial classes to make students understand the course, and development of skills.

Recommendations:

The institute recommends the following on the basis of the above mentioned analysis of the feedback

1. Course structuring on line with the requirements of the job market.
2. Arrangement of extra-tutorial and remedial classes for the students.

Hossain
8/2/19
(Md. Iftexhar Hossian)

*University Professor & Director,
Institute of Psychological Research
& Service, Patna University*

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PATNA UNIVERSITY, PATNA

Teachers' Feedback Report

A thirteen items feed back questionnaire related to curricula, teaching, learning and evaluation was distributed to five (05) regular as well guest teachers of the Institute of Psychological Research and Service (IPRS) who is engaging classes in Post Graduate Diploma in Clinical Psychology (PGDCP) course. Data obtained on different aspects of curriculum/ syllabus as well as teaching, learning and evaluation for two sessions (2017-19 and 2018-20). Obtained data were tabulated and analysed.

Findings from the data suggest that on the different aspect of curriculum /syllabus for 2017-19, about on an average 73% teachers were agreed that curriculum of the PGDCP course is suitable and need based, carrying sufficient nos. of optional papers, good balance between theory and application. They also agreed upon availability of sufficient nos. of prescribed books in the departmental library. Only 7.5 % teachers showed their disagreement regarding freedom to propose, modify or inclusion of new topics in the syllabus.

As far as curriculum of 2018-20 was concerned, about 62.5% teachers showed their satisfaction, 25% were indifferent and only 2.5% were dissatisfied related to different aspects of curriculum.

On the part of teaching, learning and evaluation aspect, about 72% teachers were found agreed upon timely conduction of examination, adoption of new techniques for teaching (PPT), conducive environment in the department for teaching, research and teacher friendly environment. Among the teachers about 80% showed their disagreement related to physical infrastructural facilities available in the Institute such as lecture, reading and teacher s' room.

On the basis of above findings, we can conclude that level of satisfaction of the teacher's who are engaging classes in the PGDCP course of this Institute are found satisfied in respect of curriculum as well as teaching, learning and evaluation aspect.

Short Comings:

1. Shortage of regular teachers
2. Shortage of class, counselling and teachers room.
3. Un availability of library assistant.

Reccomendations:

1. Fulfilment of sanctioned but vacant post of teachers and subordinate staff for proper functioning of course as well as Institute.
2. Creation of physical infrastructure for teaching, research and training purpose


(Md. Iftekhar Hossain)

University Professor & Director
Institute of Psychological Research
& Service, Patna University

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Parents'/teachers' Feedback Report

Feedback of Parents'/teachers' related to their level of satisfaction on various aspects such as regularity of classes, level of teaching, cooperation from teacher to the students, conduction, publication and transparency in examination as well as quick redressal of problems faced by students in Institute etc was received from 36 parents/guardians of current session 2018-19) students.

Findings related to feedback suggest that on an average 97% .parents/guardians were showed their satisfaction on the above aspects. Only 3% parents/ guardians were found dissatisfied on regularity of classes and session.

Short Comings:

1. Shortage of regular teachers in the Institute

Reccomendations:

1. Specialized regular teacher/ guest faculty is required for specializes teaching/training and research.

Hossain
21/12/18

(Md. Iftekhar Hossain)

University Professor & Director
Institute of Psychological Research
& Service, Patna University

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Alumni Feedback Report

A ten point feedback check list was administered to 20 alumni of 2016-17 batch to rate their judgement on various aspect of the course which they had pursued.

Findings of the feedback revealed that 100% alumni accepted that course related attribute such as admission procedure, fee structure, classroom status, standard of teaching, laboratory and equipment, evaluation system, student-teacher relationship etc. related to the course/ Institute are excellent to good.

Hossain
21/12/18

(Md. Iftekhar Hossain)

University Professor & Director

Institute of Psychological Research

& Service, Patna University