

Question 2.2.1: *The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners.*

The University assesses the knowledge and competence levels of the students at the time of their entry into the post graduate programme so that the instruction could be geared to their needs and capabilities, and necessary remedial measures are adopted for the benefit of the slow learners. Besides, in many departments after the advanced learners are identified, special activities and programs are designed and given to them for their progress.

Several initiatives undertaken by different Departments to assess the learning levels of the students after admission are given below. Some are established and regular practices in various departments.

- ❖ Written test: Departments of English and Bengali
- ❖ Oral test (asking questions):- most Departments
 - In Department of Applied Economics and Commerce students are asked to make a presentation on the topic taught
 - In Department of Persian questions on basics of Persian are asked
 - In Department of Hindi students are made to speak on topics given
- ❖ Student Response – Department of Hindi assesses the learner's level also on their inquisitive approach to questions asked

Some are good, others average and a few are slow learners. The University has activities that cater to the special needs of the slow learners and provides them support and assistance in raising their knowledge and competence levels. There are also activities that aim to nurture and develop the potential of the advanced learners, so that they do not experience stagnation.

Many Departments have special programs for advanced learners and also for slow learners, and, almost all departments have several effective methods in place for this purpose. A few specific examples are given.

For Advanced Learners

- ❖ Special academic counselling
- ❖ Personal mentoring
- ❖ Capacity building for job market through counselling and other skill-development initiatives such as providing input on communication skills
- ❖ Providing guidance and making available reading material of an advanced level; Department of Philosophy makes available library resources to such students
- ❖ Providing guidance on accessing material on Internet
- ❖ Guidance for NET and competitive exams, (Departments of Mathematics, Physics, Zoology History, Sociology, Psychology and Home Science). Special classes conducted for UGC NET in Department of Urdu
- ❖ Providing information/counselling on academic opportunities available internationally
- ❖ Participation in class seminars, debates, discussions, Department of Geography organizes Extra Mural lectures at regular intervals and Department of English has also initiated this practice
- ❖ Opportunity given to encourage creativity in the Departments of Hindi and English
- ❖ Giving Editorial responsibility in the Departments of English and Bengali
- ❖ In Department of Persian special attention is given for development of written and spoken Persian
- ❖ In Department of Applied Economics and Commerce such learners are selected for market surveys and other co-curricular activities

For Slow learners

- ❖ Academic counselling and assistance after class
- ❖ Special attention during and after class
- ❖ Remedial Classes
- ❖ Course on motivation: in Applied Economics and Commerce
- ❖ Correction of written language: in Hindi
- ❖ Home assignments