



Proforma for Filling-Up Dated to the Revision in Courses/Paper

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ikB~;Øe dk uke (Name of the Program) : Mater of Education (M.Ed.)

isij la[;k	isij dk uke rFkk isij dk dksM lfgr	isij ls gVk;s x;s fo"k;&oLrq dk fooj.k	isij esa tksMs+ x;s fo"k;&oLrq dk fooj.k
	(Name of the Course/Paper with Code)	(Details of the removed content) from the old syllabus	(Details of the added content)
1	Psychology Of Learning & Development /C.C.1	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION (MED-02) Mental Health (20%)	Personality Theory of Carl Rogers & Miller (10%)
2	Historical/ Political & Economic Perspectives Of Education /C.C.2	NA .	All new contents (reference enclosed syllabus) (100%)
3	Relevance Of Teachers Education in Changing Times / C.C.3	TEACHER EDUCATION (MED-5) Training Techniques, Trends in teacher education & Educational Bodies, Research in Teacher Education (70%)	Structure, Curriculum and Modes of Pre-service Teacher Education, Organization of Different Components of Teacher Education Curriculum, In-service Teacher Education in India – Concept, Structure and Modes, Planning, Organizing and Evaluating an In-service Teacher Education (60%)
4	Fundamentals of Educational Research / C.C.4	METHODOLOGY OF EDUCATIONAL RESEARCH (MED-03) No Change	No Change
5	Sociological & Philosophical Perspectives Of Education / C.C.5	PHILOSOPHICAL & SOCIOLOGICAL FOUNDATIONS OF EDUCATION (MED-91) Nil	No Change
	Teachers Education-Issues and Challenges / C.C.6	TEACHER EDUCATION (MED-5) Nil	Teachers' Development-Concepts, Factors & Approaches, Perspectives and Policy on Teacher Education,
6	Legisland Mesondy Selection of the Control of the	EDECATIONAL ILO SEE DES IMEO ES	Structure and Management of Teacher Education, Research in Teacher Education, Problems and Issues in Teacher
	Curriculum Studies/ C.C.7	CURRICULUM DEVELOPMENT (MED-7.2) Curriculum Transaction, Curriculum Evaluation (50%)	Education (100%) Determinants of Curriculum, Type of Curriculum, Need for active role of stakeholders in the process of curriculum developmen Curriculum Framework, Theories of curriculum development
7	Seminar/Group Antivides, Laboratory Work, Held Vrock/Worksheele (16 kmake) / EBC A		and their significance to curriculum planning. Curriculum models:The AIM model, Taba's Inverted model, Tyler's Ends- Means model, Oliva model, Saylor- Alexander Model, Macdonald's model.
			Zais Eclectic model, Cornett's personal practical theories model (60%)
8	Innovative Teaching –Learning /	NA	All new contents (reference enclosed

	668	A 2011	syllabus) (100%)
	C.C.8 Dissertation/ C.C.9		All new contents (reference enclosed syllabus) (100%)
0	Advance Research Methodology / C.C.10	METHODOLOGY OF EDUCATIONAL RESEARCH (MED-03) Nil	Descriptive Analysis of Quantitative Data, Analysis of variance and Co- variance (ANOVA and ANCOVA)-concept, assumptions and uses, Data Analysis in Qualitative and Mixed Research and Report Writing (40%)
.1	Creativity & Value Education / C.C.11	VALUE EDUCATION AND HUMAN RIGHTS (MED-4.3) Human Rights of Children's (20%)	Creativity &Education of the Creative Child, Intelligence, Higher-level Thinking Skills and Knowledge Construction (40%)
12	A. Dissertation B. Environment & Education / C.C.12	ENVIRONNENTAL EDUCATION (MED-7.3) NA	All new contents (reference enclosed syllabus) (100%)
13	Dissertation / C.C.13	DISSERTATION (MED-08) Writing of DISSERTATION, No Change	Writing of DISSERTATION No Change
14	Elementary (VIII)/ Secondary (IX- XII) Education for Differently-Abled / S.C.1	SPECIAL EDUCATION (MED-7.1) Historical Perspectives of Special Education, Overview of the Children with Special Needs, Policies and Legislations for Special Education, Current Issues in Special Education, Recent Trends and Future Prospects of Special Education (100%)	Education for Children with Diverse Needs, Education for Gifted and Creative Children, Education for Physically Challenged Children, Education for Mentally Challenged Children, Education of children with developmental and multi disabilities (100%)
15	Curriculum, Pedagogy & Assessment (Elementary/Secondary) / S.C.2	EDUCATIONAL MEASUREMENT & EVALUATION (MED-7.5) Psychological Testing and Measurement, Recent Trends of Educational Evaluation (40%)	Principles of Elementary School Curriculum, Pedagogy, Basic Considerations in Educational Assessment (60%)
16	Policy, Economics & Planning (Elementary/Secondary) / S.C.3	NA	All new contents (reference enclosed syllabus) (100%) All new contents (reference enclosed
17	Educational Management & Administration (Elementary/ Secondary) / S.C.4	EDUCATIONAL MANAGEMENT (MED-4.5) All removed	syllabus) (100%)
18	Educational Technology& ICT / S.C.5	EDUCATIONAL TECHNOLOGY (MED-6) Self Instructional System (40%)	Modern Technologies in Education, Internet &E-Learning (40%) All new contents (reference enclosed
19	A. Communication and Expository Writing B. Personality Development / EPC 1	NA	syllabus) (100%)
20	FPC 2 Internship in a Teacher	NA	All new contents (reference encloses syllabus) (100%) All new contents (reference encloses
21	Internship /EPC 3	NA	syllabus) (100%) All new contents (reference enclose
22	Seminar/Group Activities, Laboratory Work, Field Work/Workshops (16 weeks) / EPC 4	NA	syllabus) (100%)

Patna University

NAAC SSR-related

Proforma for Filling-Up Dated to the Revision in Courses/Paper

रमातकोत्तर शिक्षा विभाग, पटना विश्वविद्यालय के विगत पाँच वर्षों 2013—18 के पाठ्यक्रमों में परिर्वतन का विवरणं पाठ्यक्रम का नम (Name of the Program) : Mater of Education (M.Ed.)

पेपर संख्यो	पैपर का नाम तथा पेपर का कोड सहित (Name of the Course/Paper with Code)	पेपर से हटाये गये विषय—वस्तु का विवरण (Details of the removed content) from the old syllabus	पेपर में जोड़े गये विषय—वस्तु का विवरण (Details of the added content)
1	Psychology Of Learning & Development /C.C.1	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION (MED-02) Mental Health (20%)	Personality Theory of Carl Rogers & Miller (10%)
2	Historical/ Political & Economic Perspectives Of Education /C.C.2	NA	All new contents (reference enclosed syllabus) (100%)
3	Relevance Of Teachers Education in Changing Times / C.C.3	TEACHER EDUCATION (MED-5) Training Techniques, Trends in teacher education & Educational Bodies, Research in Teacher Education (70%)	Structure, Curriculum and Modes of Pre-service Teacher Education, Organization of Different Components of Teacher Education Curriculum, In-service Teacher Education in India – Concept, Structure and Modes, Planning, Organizing and Evaluating an
4 1	Fundamentals of Educational Research / C.C.4	METHODOLOGY OF EDUCATIONAL RESEARCH (MED-03) No Change	In-service Teacher Education (60%) No Change
5	Sociological & Philosophical Rerspectives Of Education / C.C.5	PHILOSOPHICAL & SOCIOLOGICAL FOUNDATIONS OF EDUCATION (MED-01) Nil	No Change
The second secon	Teachers Education-Issues and Challenges / C.C.6	TEACHER EDUCATION (MED-5) Nil	Teachers' Development-Concepts, Factors & Approaches, Perspectives and Policy on Teacher Education, Structure and Management of Teacher Education, Research in Teacher Education, Problems and Issues in Teacher Education (100%)
	Curriculum Studies/ C.C.7	CURRICULUM DEVELOPMENT (MED-7.2) Curriculum Transaction, Curriculum Evaluation (50%)	Determinants of Curriculum, Type of Curriculum, Need for active role of stakeholders in the process of curriculum development Curriculum Framework, Theories of curriculum development and their significance to curriculum planning. Curriculum models:The AIM model, Taba's Inverted model, Tyler's Ends- Means model, Oliva model, Saylor- Alexander Model, Macdonald's model. Zais Eclectic model, Cornett's personal practical theories model (60%)
	d.C.8	NA	All new contents (reference enclosed syllabus) (100%)
	Dissertation/ C.C.9	NA	All new contents (reference enclosed syllabus) (100%)

	Advance Research Methodology / C.C.10	METHODOLOGY OF EDUCATIONAL RESEARCH (MED-03)	Descriptive Analysis of Quantitative Data,
10	Type I are to probe in the con-	Nil	Analysis of variance and Co- variance (ANOVA and ANCOVA)-concept, assumptions and uses, Data Analysis in Qualitative and Mixed Research and Report Writing (40%)
11	Creativity & Value Education / C.C.11	VALUE EDUCATION AND HUMAN RIGHTS (MED-4.3) Human Rights of Children's (20%)	Creativity &Education of the Creative Child, Intelligence, Higher-level Thinking Skills
12	A. Dissertation B. Environment & Education / C.C.12	ENVIRONNENTAL EDUCATION (MED-7.3) NA	and Knowledge Construction (40%) All new contents (reference enclosed syllabus) (100%)
13	Dissertation / C.C.13	DISSERTATION (MED-08) Writing of DISSERTATION, No Change	Writing of DISSERTATION No Change
14	Elementary (VIII)/ Secondary (IX-XII) Education for Differently-Abled / S.C.1	SPECIAL EDUCATION (MED-7.1) Historical Perspectives of Special Education, Overview of the Children with Special Needs, Policies and Legislations for Special Education, Current Issues in Special Education, Recent Trends and Future Prospects of Special Education (100%)	Education for Children with Diverse Needs, Education for Gifted and Creative Children, Education for Physically Challenged Children, Education for Mentally Challenged Children, Education of children with developmental and multi disabilities (100%)
15	Curriculum, Pedagogy & Assessment (Elementary/Secondary) / S.C.2	EDUCATIONAL MEASUREMENT & EVALUATION (MED-7.5) Psychological Testing and Measurement, Recent Trends of Educational Evaluation (40%)	Principles of Elementary School Curriculum, Pedagogy, Basic Considerations in Educational Assessment (60%)
16	Policy, Economics & Planning (Elementary/Secondary) / S.C.3	NA	All new contents (reference enclosed
17	Educational Management & Administration (Elementary/ Secondary) / S.C.4	EDUCATIONAL MANAGEMENT (MED-4.5) All removed	syllabus) (100%) All new contents (reference enclosed syllabus) (100%)
18	Educational Technology& ICT / S.C.5	EDUCATIONAL TECHNOLOGY (MED-6) Self Instructional System (40%)	Modern Technologies in Education,
19	A. Communication and Expository Writing B. Personality Development / EPC 1	NA	Internet &E-Learning (40%) All new contents (reference enclosed syllabus) (100%)
20	EPC 2 Internship in a Teacher Education Institution	NA STATE OF THE ST	All new contents (reference enclosed
21	Internship /EPC 3	NA	syllabus) (100%) All new contents (reference enclosed
22	Seminar/Group Activities, Laboratory Work, Field Work/Workshops (16 weeks) / EPC 4	NA	syllabus) (100%) All new contents (reference enclosed, syllabus) (100%)

Signature Name of HOD: Prof. Khagendra Kumar Stamp

Patna University

NAAC SSR -related

Proforma for Filling-Up Data Related to the Revision in Courses/Paper

isij la[;k	isij dk uke rFkk isij dksM lfgr ¼Name of the Course/Paper with Code½	isij Is gVk;s x;s fo"k;&oLrq dk fooj.k ½Details of the remove	isij esa tksM+s x;s fo"k;&oL dk fooj.k 1/4Details of the added content
01	Advanced Nutrition / CC- 1	Oxidation of fatty acids	Energy metabolism Classification of protein, structure properties function of protein, classification of lipids structure, properties and function. Classification of carbohydrate.
02	Child Development : Prenatal to	No observe	structure properties function Calcium
5	Preadolescence / CC -2	No change	no change
03	Concept of Home Management / CC-3	No change	Types ,principles, Objectives of ergonomics, valu
) ()			techniques process of tim management, Method advantages, techniques, tools an steps of work simplification.
04	Research Methodology and Statistics/ CC-4	no change	Median Sources for locating a researce problem, stages involved i
05	Therapeutic Nutrition / CC-5		research, sample meaning New paper added
06	Maternal and Infant Nutrition/ CC-6	Breast Feeding in the age of AIDS	Care and Management of the Preterm and LBW Infants
07	Communication Technology / CC-7		New paper added
08	Women's Studies / CC-8	NT 1	Dowry prohibition act
09	Management of Textile and Apparel Industry / CC-9	No change	Women textile in India, Embroidered textile of India Cultural and Economic Empowerments through textile
			cloth
9	Food Processing / CC-10	no change	No change

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11	Food Science and Experimental Food/ CC-11	No change	No change.
12	Institutional food Management/ CC-	Management of Education	Community Health and Nutrition
	12	Institutes.	Community Hearth and Nutring
13	Community Nutrition / CC- 13	No change	No change
14	Practical / CC-14	No change	Physical principles in freezing
15	Practical Approach to Writing Research Activities / EC-1	No change	and dehydration processing. No change
16	Internship /Dissertation/ Project and Seminar EC-2	No change	No change

Signature

Name of the HoD

Stamp

To be submitted in NAAC office, Patna University

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INFORMATION ON CURRICULAR ASPECTS OFFACULTY OF EDUCATION, PATNA UNIVERSITY, PATNA Critorian Curricular Aspects (150)

		PA	AIIVA					
	Criterion – Curricular Aspects (150)							
1.1.2	Programs where sy	llabus revis	ion was car	rried out du	uring Last fi	ve years		
	Names of the program revised Both Regular & Self Financing (PG/UG/Diploma/Certificate)	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	
1	M.Ed.	Revised 2012-13			Revised 2015-16			

1.1.3	Name of courses havi	ng focus or	oreneurship/ skill development		
	Names of the Course with Code having direct bearing on Employability	Session 2013-14 to 2014-15		Session 2015-16 to 2017-18	
	A significant specification	Course Code	Course Name	Course Code	Course Name
	r where the state of the state	MED- 4.2	Guidance and Counselling	C.C.7	Curriculum Studies (4 Credits)
				C.C.8	Innovative Teaching-Learning (4 Credits)
	Control I	MED- 4.5	Educational Management	S.C.4	Educational Management & Administration (Elementary/ Secondary) (4 Credits)
				S.C.5	Educational Technology & ICT (4 Credits)
1	M.Ed.	MED- 06	Educational Technology	EPC2	Internship in a Teacher Education Institution (4 Credits)
		MED- 7.5	Educational Measurement & Evaluation	EPC3	Internship in an institution engaged in textbook development, curriculum design, policy planning, formation & implementation,
	Address 14	13/19 T	Lancaupata	03M = 1	educational administration & management etc. (4 Credits)

742.03	Names of the Course with Code having Entrepreneurship/ Skill	Session 2013-14 to 2014-15		Session 2015-16 to 2017-18		
		Course Code	Course Name	Course Code	Course Name	
	CARROL OF ENGLA	MED- 7.2	Skill of Curriculum Development	EPC 1	Skill of Communication & Expository Writing	
	Beauter:		To belong	S.C.1	Skill of Educating Differently- Abled at school level	
	MEA SERVICE THE MINE	MED- 7.3	Skill of Teaching & Instructional Designing	S.C. 4	Skill of Educational Management & Administration	
1	M.Ed.			S.C.5	Educational Technology & ICT	
32-1	Session 2015-sel to 28	MED- 7.5	Skill of Measurement & Evaluation	C.C. 8	Skill of Innovative Teaching- Learning	
				C.C. 9,	CATALOG NO THE	
. 4	Sit servición - 1	SHEET	84 7 84005 - S	C.C.12 &	Skill of Conducting research & writing research report	
			bne sonebiso	C.C.13		

Key Indicator – 1.2 Academic Flexibility (50)

1.2.1	Names of new courses introduced during the last five years	ring the last five Session 2013-14 to 2014-15		Session 2015-16 to 2017-18		
- 4	Education Institution	Course Code	Course Name	Course Code	Course Name	
allore o	ins of enterest	MED- 4.2	Guidance and Counselling	C.C. 8	Innovative Teaching- Learning	
	1 M.Ed. M	MED	Edwardianal	C.C. 11	Creativity & Value Education	
		4.5	Educational Management	S.C.3	Policy, Economics & Planning (Elementary/Secondary)	
1		MED- 06	Educational Technology	EPC2 & EPC 3	Internship	
				EPC 1	A. Communication and Expository Writing B. Personality Development	

1.2.2	Names of programs in which choice Based Credit System (CBCS)/ elective course system has been implemented	Session 2013-14 to 2014-15		Session 2015-16 to 2017-18		
		Elective Course Code	Course Name	Course Code	Course Name	
		MED- 7.1	Special Education	S.C. 1	Elementary (VIII)/ Secondary (IX-XII) Education for Differently-Abled	
		MED- 7.2	Curriculum Development	S.C. 2	Curriculum, Pedagogy & Assessment (Elementary/Secondary)	
1	M.Ed.	MED- 7.3	Environmental Education			
		MED- 7.4	Women's Education and Gender Sensitization			
		MED- 7.5	Measurement & Evaluation		and a reference	

Key Indicator – 1.3 Curriculum Enrichment (30)

1.3.1	Name the Courses incorporating the issues relevant to Gender, Environment and	Session	n 2013-14 to 2014-15	Se	ession 2015-16 to 2017-18
	Sustainability, Human Values and Professional Ethics into the Curriculum	5993		2214	
	50 T 10 (849.50)	Course Code	Course Name	Course Code	Course Name
	IRE HOSTHERD	MED- 7.3	Environmental Education	C.C.11	Creativity & Value Education(4 credits)
1	M.Ed.	MED- 7.4	Women's Education and Gender Sensitization	C.C.12 (B)	B. Environment & Education(2 credits)

1.3.2	Name the value- added courses imparting transferable and life skill offered with 30 or more contact hours during the last five years. Also mention the Number of Students	Session	n 2013-14 to 2014-15	Session 2015-16 to 2017-18		
	Commission of the commission o	Course Code	Course Name	Course Code	Course Name	
1	M.Ed.		Nil	EPC 1	Communication and Expository Writing/ Personality Development(\$elf Development, Yoga Education & Mental & Physical well being) (4 credits)	

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1.3.3	Name the course with No. of students undertaking field projects/ internship in the last five years	Session 2013-14 to 2014-15			Session 2015-16 to 2017-18				
	Session 2015 da to 20	Course Code	Cour se Nam	Sessio n	No. of Stu den ts	Course Code	Course Name	Sessio n	No. of Stud ents
1	M.Ed.	MED- 08	Disse rtatio n	12-13	35	EPC2	Internship (2-4 weeks) (4 credits)	15-16	50
				13-14	35	EPC3	Internship (2-4 weeks) (4 credits)	16-17	50
				14-15	35	CC 13	Dissertation	17-18	50