

Proforma for Filling-Up Dated to the Revision in Courses/Paper

LukrdksÜkj f'k{kk foHkkx] iVuk fo'ofokj; ds foxr ikj; o"kksZ 2013&18 ds ikB~;Øeksa esa ifj;Zru dk fooj.ka

ikB~;Øe dk uke (Name of the Program) : Mater of Education (M.Ed.)

isij la;k	isij dk uke rFkk isij dk dksM lfgr (Name of the Course/Paper with Code)	isij ls gVks; x;s fo"k;&oLrq dk fooj.k (Details of the removed content) from the old syllabus	isij esa tksMs+ x;s fo"k;&oLrq dk fooj.k (Details of the added content)
1	Psychology Of Learning & Development /C.C.1	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION (MED-02) Mental Health (20%)	Personality Theory of Carl Rogers & Miller (10%)
2	Historical/ Political & Economic Perspectives Of Education /C.C.2	NA	All new contents (reference enclosed syllabus) (100%)
3	Relevance Of Teachers Education in Changing Times / C.C.3	TEACHER EDUCATION (MED-5) Training Techniques, Trends in teacher education & Educational Bodies, Research in Teacher Education (70%)	Structure, Curriculum and Modes of Pre-service Teacher Education, Organization of Different Components of Teacher Education Curriculum, In-service Teacher Education in India – Concept, Structure and Modes, Planning, Organizing and Evaluating an In-service Teacher Education (60%)
4	Fundamentals of Educational Research / C.C.4	METHODOLOGY OF EDUCATIONAL RESEARCH (MED-03) No Change	No Change
5	Sociological & Philosophical Perspectives Of Education / C.C.5	PHILOSOPHICAL & SOCIOLOGICAL FOUNDATIONS OF EDUCATION (MED-01) Nil	No Change
6	Teachers Education-Issues and Challenges / C.C.6	TEACHER EDUCATION (MED-5) Nil	Teachers' Development-Concepts, Factors & Approaches, Perspectives and Policy on Teacher Education, Structure and Management of Teacher Education, Research in Teacher Education, Problems and Issues in Teacher Education (100%)
7	Curriculum Studies/ C.C.7	CURRICULUM DEVELOPMENT (MED-7.2) Curriculum Transaction, Curriculum Evaluation (50%)	Determinants of Curriculum, Type of Curriculum, Need for active role of stakeholders in the process of curriculum development, Curriculum Framework, Theories of curriculum development and their significance to curriculum planning. Curriculum models: The AIM model, Taba's Inverted model, Tyler's Ends-Means model, Oliva model, Saylor-Alexander Model, Macdonald's model. Zais Eclectic model, Cornett's personal practical theories model (60%)
8	Innovative Teaching –Learning /	NA	All new contents (reference enclosed

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9	C.C.8 Dissertation/ C.C.9	NA	syllabus) (100%) All new contents (reference enclosed syllabus) (100%)
10	Advance Research Methodology / C.C.10	METHODOLOGY OF EDUCATIONAL RESEARCH (MED-03) Nil	Descriptive Analysis of Quantitative Data, Analysis of variance and Co- variance (ANOVA and ANCOVA)-concept, assumptions and uses, Data Analysis in Qualitative and Mixed Research and Report Writing (40%)
11	Creativity & Value Education / C.C.11	VALUE EDUCATION AND HUMAN RIGHTS (MED-4.3) Human Rights of Children's (20%)	Creativity & Education of the Creative Child, Intelligence, Higher-level Thinking Skills and Knowledge Construction (40%)
12	A. Dissertation B. Environment & Education / C.C.12	ENVIRONMENTAL EDUCATION (MED-7.3) NA	All new contents (reference enclosed syllabus) (100%)
13	Dissertation / C.C.13	DISSERTATION (MED-08) Writing of DISSERTATION, No Change	Writing of DISSERTATION No Change
14	Elementary (VIII)/ Secondary (IX- XII) Education for Differently-Abled / S.C.1	SPECIAL EDUCATION (MED-7.1) Historical Perspectives of Special Education, Overview of the Children with Special Needs, Policies and Legislations for Special Education, Current Issues in Special Education, Recent Trends and Future Prospects of Special Education (100%)	Education for Children with Diverse Needs, Education for Gifted and Creative Children, Education for Physically Challenged Children, Education for Mentally Challenged Children, Education of children with developmental and multi disabilities (100%)
15	Curriculum, Pedagogy & Assessment (Elementary/Secondary) / S.C.2	EDUCATIONAL MEASUREMENT & EVALUATION (MED-7.5) Psychological Testing and Measurement, Recent Trends of Educational Evaluation (40%)	Principles of Elementary School Curriculum, Pedagogy, Basic Considerations in Educational Assessment (60%)
16	Policy, Economics & Planning (Elementary/Secondary) / S.C.3	NA	All new contents (reference enclosed syllabus) (100%)
17	Educational Management & Administration (Elementary/ Secondary) / S.C.4	EDUCATIONAL MANAGEMENT (MED-4.5) All removed	All new contents (reference enclosed syllabus) (100%)
18	Educational Technology & ICT / S.C.5	EDUCATIONAL TECHNOLOGY (MED-6) Self Instructional System (40%)	Modern Technologies in Education, Internet & E-Learning (40%)
19	A. Communication and Expository Writing B. Personality Development / EPC 1	NA	All new contents (reference enclosed syllabus) (100%)
20	EPC 2 Internship in a Teacher Education Institution	NA	All new contents (reference enclosed syllabus) (100%)
21	Internship / EPC 3	NA	All new contents (reference enclosed syllabus) (100%)
22	Seminar/Group Activities, Laboratory Work, Field Work/Workshops (16 weeks) / EPC 4	NA	All new contents (reference enclosed syllabus) (100%)

Signature

Proforma for Filling-Up Dated to the Revision in Courses/Paper

स्नातकोत्तर शिक्षा विभाग, पटना विश्वविद्यालय के विगत पाँच वर्षों 2013-18 के पाठ्यक्रमों में परिवर्तन का विवरण
पाठ्यक्रम का नाम (Name of the Program) : Mater of Education (M.Ed.)

पेपर संख्या	पेपर का नाम तथा पेपर का कोड सहित (Name of the Course/Paper with Code)	पेपर से हटाये गये विषय-वस्तु का विवरण (Details of the removed content) from the old syllabus	पेपर में जोड़े गये विषय-वस्तु का विवरण (Details of the added content)
1	Psychology Of Learning & Development /C.C.1	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION (MED-02) Mental Health (20%)	Personality Theory of Carl Rogers & Miller (10%)
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8	Innovative Teaching –Learning / C.C.8	NA	All new contents (reference enclosed syllabus) (100%)
9	Dissertation/ C.C.9	NA	All new contents (reference enclosed syllabus) (100%)

10	Advance Research Methodology / C.C.10	METHODOLOGY OF EDUCATIONAL RESEARCH (MED-03) Nil	Descriptive Analysis of Quantitative Data, Analysis of variance and Co- variance (ANOVA and ANCOVA)-concept, assumptions and uses, Data Analysis in Qualitative and Mixed- Research and Report Writing (40%)
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12	A. Dissertation B. Environment & Education / C.C.12	ENVIRONMENTAL EDUCATION (MED-7.3) NA	All new contents (reference enclosed syllabus) (100%)
13	Dissertation / C.C.13	DISSERTATION (MED-08) Writing of DISSERTATION, No Change	Writing of DISSERTATION No Change
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21	Internship / EPC 3	NA	All new contents (reference enclosed syllabus) (100%)
22	Seminar/Group Activities, Laboratory Work, Field Work/Workshops (16 weeks) / EPC 4	NA	All new contents (reference enclosed syllabus) (100%)

Signature

Name of HOD: Prof. Khagendra Kumar
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Patna University

NAAC SSR -related

Proforma for Filling-Up Data Related to the Revision in Courses/Paper

11	Food Science and Experimental Food/ CC-11	No change	No change.
12	Institutional food Management/ CC-12	Management of Education Institutes.	Community Health and Nutrition
13	Community Nutrition / CC- 13	No change	No change
14	Practical / CC-14	No change	Physical principles in freezing and dehydration processing.
15	Practical Approach to Writing Research Activities / EC-1	No change	No change
16	Internship /Dissertation/ Project and Seminar EC-2	No change	No change

Signature

Name of the HoD

Stamp

To be submitted in NAAC office, Patna University

**INFORMATION ON CURRICULAR ASPECTS OFFACULTY OF EDUCATION, PATNA UNIVERSITY,
PATNA**

Criterion – Curricular Aspects (150)

1.1.2 Programs where syllabus revision was carried out during Last five years							
	Names of the program revised Both Regular & Self Financing (PG/UG/Diploma/Certificate)	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
1	M.Ed.	Revised 2012-13			Revised 2015-16		

1.1.3 Name of courses having focus on employability/ entrepreneurship/ skill development					
	Names of the Course with Code having direct bearing on Employability	Session 2013-14 to 2014-15		Session 2015-16 to 2017-18	
		Course Code	Course Name	Course Code	Course Name
1	M.Ed.	MED-4.2	Guidance and Counselling	C.C.7	Curriculum Studies (4 Credits)
		MED-4.5	Educational Management	C.C.8	Innovative Teaching-Learning (4 Credits)
				S.C.4	Educational Management & Administration (Elementary/ Secondary) (4 Credits)
				S.C.5	Educational Technology & ICT (4 Credits)
		MED-06	Educational Technology	EPC2	Internship in a Teacher Education Institution (4 Credits)
MED-7.5	Educational Measurement & Evaluation	EPC3	Internship in an institution engaged in textbook development, curriculum design, policy planning, formation & implementation, educational administration & management etc. (4 Credits)		

	Names of the Course with Code having Entrepreneurship/Skill	Session 2013-14 to 2014-15		Session 2015-16 to 2017-18	
		Course Code	Course Name	Course Code	Course Name
1	M.Ed.	MED-7.2	Skill of Curriculum Development	EPC 1	Skill of Communication & Expository Writing
		MED-7.3	Skill of Teaching & Instructional Designing	S.C.1	Skill of Educating Differently-Abled at school level
				S.C. 4	Skill of Educational Management & Administration
				S.C.5	Educational Technology & ICT
		MED-7.5	Skill of Measurement & Evaluation	C.C. 8	Skill of Innovative Teaching-Learning
		C.C. 9, C.C.12 & C.C.13	Skill of Conducting research & writing research report		

Key Indicator – 1.2 Academic Flexibility (50)

1.2.1	Names of new courses introduced during the last five years	Session 2013-14 to 2014-15		Session 2015-16 to 2017-18	
		Course Code	Course Name	Course Code	Course Name
1	M.Ed.	MED-4.2	Guidance and Counselling	C.C. 8	Innovative Teaching- Learning
		MED-4.5	Educational Management	C.C. 11	Creativity & Value Education
				S.C.3	Policy, Economics & Planning (Elementary/Secondary)
		MED-06	Educational Technology	EPC2 & EPC 3	Internship
			EPC 1	A. Communication and Expository Writing B. Personality Development	

1.2.2	Names of programs in which choice Based Credit System (CBCS)/ elective course system has been implemented	Session 2013-14 to 2014-15		Session 2015-16 to 2017-18	
		Elective Course Code	Course Name	Course Code	Course Name
1	M.Ed.	MED-7.1	Special Education	S.C. 1	Elementary (VIII)/ Secondary (IX-XII) Education for Differently-Abled
		MED-7.2	Curriculum Development	S.C. 2	Curriculum, Pedagogy & Assessment (Elementary/Secondary)
		MED-7.3	Environmental Education		
		MED-7.4	Women's Education and Gender Sensitization		
		MED-7.5	Measurement & Evaluation		

Key Indicator – 1.3 Curriculum Enrichment (30)

1.3.1	Name the Courses incorporating the issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	Session 2013-14 to 2014-15		Session 2015-16 to 2017-18	
		Course Code	Course Name	Course Code	Course Name
1	M.Ed.	MED-7.3	Environmental Education	C.C.11	Creativity & Value Education(4 credits)
		MED-7.4	Women's Education and Gender Sensitization	C.C.12 (B)	B. Environment & Education(2 credits)

1.3.2	Name the value-added courses imparting transferable and life skill offered with 30 or more contact hours during the last five years. Also mention the Number of Students	Session 2013-14 to 2014-15			Session 2015-16 to 2017-18	
		Course Code	Course Name		Course Code	Course Name
		1	M.Ed.	Nil		EPC 1

1.3.3	Name the course with No. of students undertaking field projects/ internship in the last five years	Session 2013-14 to 2014-15				Session 2015-16 to 2017-18			
		Course Code	Course Name	Session	No. of Students	Course Code	Course Name	Session	No. of Students
		1	M.Ed.	MED-08	Dissertation	12-13	35	EPC2	Internship (2-4 weeks) (4 credits)
13-14	35					EPC3	Internship (2-4 weeks) (4 credits)	16-17	50
14-15	35					CC 13	Dissertation	17-18	50