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**Ph. D. Course Work,  
Paper II.  
Unit - 5**

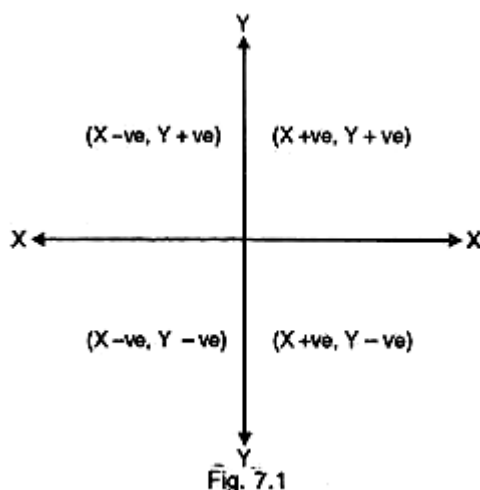
**Topic- Graphic Representation of Data:**

Graphic representation is a way of analysing numerical data. A graph is a sort of chart through which statistical data are represented in the form of lines or curves drawn across the coordinated points plotted on its surface.

Graphs enable us in studying the cause and effect relationship between two variables. Graphs help to measure the extent of change in one variable when another variable changes by a certain amount.

**General Principles of Graphic Representation:**

There are some algebraic principles which apply to all types of graphic representation of data. In a graph there are two lines called coordinate axes. One is vertical known as Y axis and the other is horizontal called X axis. These two lines are perpendicular to each other. Where these two lines intersect each other is called '0' or the Origin. On the X axis the distances right to the origin have positive value (see fig. 7.1) and distances left to the origin have negative value. On the Y axis distances above the origin have a positive value and below the origin have a negative value.



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## Methods to Represent a Frequency Distribution:

Generally four methods are used to represent a frequency distribution graphically. These are Histogram, Smoothed frequency graph and Ogive or Cumulative frequency graph and pie diagram.

Histogram:

Histogram is a non-cumulative frequency graph, it is drawn on a natural scale in which the representative frequencies of the different class of values are represented through vertical rectangles drawn closed to each other. Measure of central tendency, mode can be easily determined with the help of this graph.

### How to draw a Histogram:

#### Step—1:

Represent the class intervals of the variables along the X axis and their frequencies along the Y-axis on natural scale.

#### Step—2:

Start X axis with the lower limit of the lowest class interval. When the lower limit happens to be a distant score from the origin give a break in the X-axis to indicate that the vertical axis has been moved in for convenience.

#### Step—3:

Now draw rectangular bars in parallel to Y axis above each of the class intervals with class units as base: The areas of rectangles must be proportional to the frequencies of the corresponding classes.

### Illustration No. 7.2

Plot the following data by a histogram.

c.i.	f
20—24	2
25—29	2
30—34	5
35—39	10
40—44	6
45—49	2
50—54	3

### Solution:

In this graph we shall take class intervals in the X axis and frequencies in the Y axis. Before plotting the graph we have to convert the class into their exact limits.

c.i.	f
19.5—24.5	2
24.5—29.5	2
29.5—34.5	5
34.5—39.5	10
39.5—44.5	6
44.5—49.5	2
49.5—54.5	3

Histogram plotted from the data.

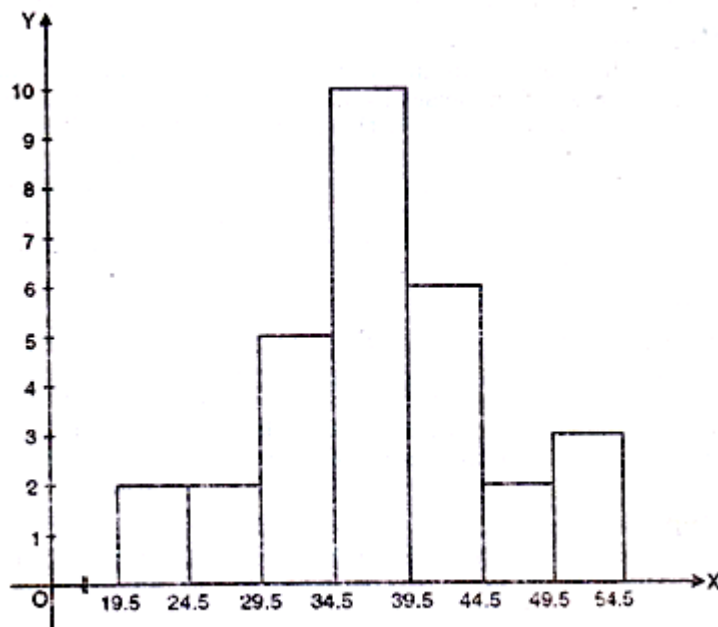


Fig. 7.2

### Advantages of histogram:

1. It is easy to draw and simple to understand.
2. It helps us to understand the distribution easily and quickly.
3. It is more precise than the polygene.

### Limitations of histogram:

1. It is not possible to plot more than one distribution on same axes as histogram.
2. Comparison of more than one frequency distribution on the same axes is not possible.
3. It is not possible to make it smooth.

### Uses of histogram:

1. Represents the data in graphic form.
2. Provides the knowledge of how the scores in the group are distributed. Whether the scores are piled up at the lower or higher end of the distribution or are evenly and regularly distributed throughout the scale.

3. Frequency Polygon. The frequency polygon is a frequency graph which is drawn by joining the coordinating points of the mid-values of the class intervals and their corresponding frequencies.