P.G Department of Psychology, Patna University, Patna

RANJEET KUMAR RANJAN , Asst. Prof. Part Time

Email id : Ranjeetkrbhu1234@gmail.Com

#### Mob.No. 6203743650

**CONCEPT OF LEARNING** 

**Terminology used in Learning** 

**UCS-** Unconditioned Stimulus

UCR - Unconditioned Response

CS- Conditioned Stimulus

<u>CR - Conditioned Response</u>

<u>Note : Neutral stimulus become conditioned stimulus</u> <u>when it is associated with the conditioned stimulus.</u>

# **CONCEPT OF LEARNING**

1. Delay conditioning

The onset of CS preceds the onset of UCs Cs remain on far the initial part of ucs.

## 2. Trace conditioning

The onset of Cs preceds the onset of Ucs Cs goes off before the Ucs.

#### 3. Simultancous conditioning

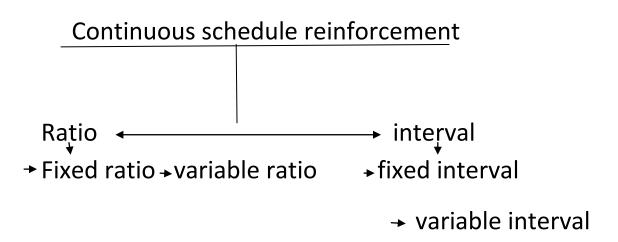
The Cs and Ucs come on and goes off at the same time.

## 4. Backward conditioning

The onset of Ucs preceds the onset of Cs and goes before Cs come on.

# Schedule of reinforcement

• Partial reinforcement



#### → continuous schedule reinforcement

the reinforcement of each and every correct response.

- 1. <u>Fixed ratio</u> behaviour will be reinforce after a fixed number of response.
- 2. <u>Variable ratio</u> behaviour will be reinforce after a varying number of response.

- 3. Fixed interval schedule of reinforce in which the interval of time that must pass before reinforce become possible is always the same.
- <u>Variable interval</u> schedule of reinforce in which the interval of time that must pass before become possible is different for each trial and event.
- Partial reinforcement the tendency for a response that is reinforced after some, but not all, correct responses to very resistant to extinction.
   Shaping = reinforcement is giving after every step.
   Chaining = reinforcement is giving after final out come.

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## **Social learning theory**

By – albert bondura.

Bobo doll experiment

Based on modilling is effective when the subject has –

subject has –

maximum self esteem

high confidence

get reinforcement previourly

Obehaviour based on consequences result of reward.

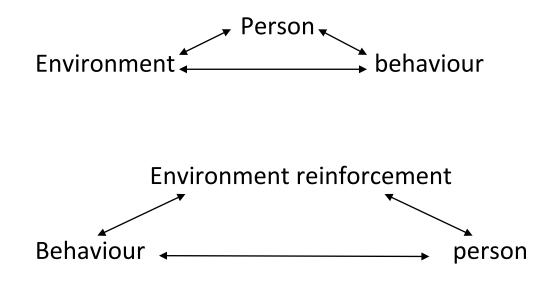
• Vicarious reinforcement -

given by albert bandura.

It is a component of social learning theory suggested that we observe and learn from the consequences of ones behaviour.

# Cognitive social learning theory.

- → Bandura reciprocal determinism
- → Based on social learning approach to personality
  3 factor influence behaviour.



→ The intensity and frequency of the behoviour will not only be influenced by the environment but will also have an impact the environment.

# → <u>The factor influence behaviour</u>

- 1. <u>Environment</u> it consists of physical surrounding and potential for reinforcement.
- 2. <u>Person</u> personal cognitive characteristics that have been rewarded in the past.
- 3.<u>Behaviour</u> itself which may or may not be reinforced at this particular time and place.