Substance Use Disorder In Adolescence

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Substance use disorder

According to DSM -5 A substance use disorder is a maladaptive pattern of substance use leading to clinically significant impairment or distress. Individual with substance use disorder including children and adolescents, show at least 2 of 11 possible symptoms within a 12 month period. The symptoms can be organized into four clusters:

- (a) Impaired control,
- (b) Social impairment-
- (c) Risky use,
- (d) Pharmacological criteria.

Diagnostic criteria for substance

- A. A problematic pattern of substance use leading to clinically significant impairment or distress, as manifested by at least two of the following, occurring within a 12 month period:
- The substance is taken in larger amounts or over a longer period than was intended.
- There is a persistent desire or unsuccessful efforts to cut down or control substance use.
- A great deal of time is spent in activities necessary to obtain the substance, use the substance, or recover from its effect.
- Craving or a strong desire to use the substance.
- Recurrent substance use resulting in a failure to fulfill major role obligations at work, school, or home.
- Continued substance use despite having persistent or recurrent social or interpersonal problems caused by or exacerbated by the effects of the substance.
- Important social, occupational, or recreational activities are given up or reduced because of substance use.
- Recurrent substance use in situations in which it is physically hazardous.
- Substance use is continued despite knowledge of having a persistent or recurrent physical or psychological problem that is likely to have been caused or excerbated by the substance.
- Tolerance and with the

Specify If:

In early remission: After full criteria for a substance use disorder were previously met, none of the criteria for a substance use disorder have been met for at least 3 months but for less than 12 months.

In sustained remission: After full criteria for a substance use disorder were previously met, none of the criteria for the substance use disorder have been met any time during a period of 12 months or longer.

Specify Current severity:

Mild: Presence of 2-3 symptoms.

Moderate: Presence of 4-5 symptoms.

Severe presence of 6 or more symptoms.

- DSM-5 uses the term *Substance* to refer to alcohol, drugs, and medications that can be abused. People can develop a Substance Use Disorder for eight different classes of substances.
- Alcohol
- 2. Cannabis
- 3. Hallucinogens
- 4. Inhalants
- 5. Opioids
- 6. Sedatives
- 7. Stimulants
- 8. tobacco

Substance Use In Adolescence

Adolescents involvement with alcohol and other drugs falls on a continuum which ranges from complete abstinence to chronic use and dependence. Of course, the vast majority of adolescents fall between these extremes. Most youth experiments with cigarettes, alcohol, and marijuana, relatively few develop problematic pattern of use that lead to distress or impairment. When they do occur, substance use problems carry immediate and delayed risks of adolescents health and well-being. In the short term, problematic use of substances can lead to motor vehicle accidents, sexual risk taking, sexual victimization and unintentional injuries. More prolonged use can contribute to relationships problems with parents and peers, withdrawal from sports, clubs, and other extra-curricular activities and poor school performance. Long term risk include chronic health problems, low educational attainment and employment and anxiety mood disorders.

Adolescents is an important developmental period for the emergence of substance use disorders, youths who develop moderate to severe substance use disorder by age 18 show higher life time consumption of alcohol and other drugs, more risky pattern of substance use and poor social emotional and occupational outcomes. In contrast, some studies suggest, if a person does not develop a substance use disorder by early adulthood, it is unlikely they ever will.

	Alcohol	Cannabis
Intoxication	Psychological changes: labile mood, impaired judgment, inappropriate sexual/aggressive behavior Slurred speech Incoordination Unsteady gait Nystagmus ¹ Impaired attention/memory Stupor or coma	Psychological changes: euphoria, anxiety, sensation of slowed time, impaired coordination, impaired judgment, social withdrawal Conjunctival injection ² Increased appetite Dry mouth Tachycardia (i.e., increased heart rate)
Withdrawal	Autonomic hyperactivity Increased hand tremor Insomnia Nausea or vomiting Hallucinations Psychomotor agitation Anxiety	Irritability, anger, or aggression Nervousness or anxiety Sleep difficulty Decreased appetite or weight loss Restlessness Depressed mood Physical symptoms: abdominal pain, shakiness, sweating, fever, headaches

Etiology

The development of substance use disorder is complex. A model that explains the emergence of substance use problems must take into account a vide range of genetic, biological, psychological and socio-cultural factors. One biopsychosocial model has been offered by Sher (1991) to explain the development of alcohol use problems. Sher's model suggests that alcohol use disorders can emerge along three possible developmental pathways.

First- alcohol problems can develop when people inherit a genetic or biological sensitivity to the effects of alcohol and derive a great deal of pleasure from its use(the enhanced reinforcement pathway).

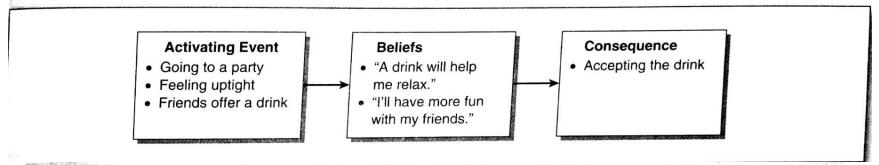
Second – alcohol abuse can arise when people arise when people rely on alcohol to cope with depression or anxiety. In this case, alcohol use is negatively reinforced by the alleviation of psychological distress (the negative affect pathways of a larger).

Third - alcohol abuse can emerge as part of a larger pattern of antisocial behavior. In this pathway, alcohol use problems emerge in the context of CD (the deviance- prone pathway).

These three pathways to substance use problems are not mutually exclusive, many people abuse alcohol and other drugs for multiple reasons. However, these pathways are useful for organizing our understanding of the etiology of substance use disorder.

Different models for etiology of

Figure 10.10 Cognitive Model for Adolescent Alcohol Use



Frame 10.9 The Deviance-Prone Model for Alcohol Use

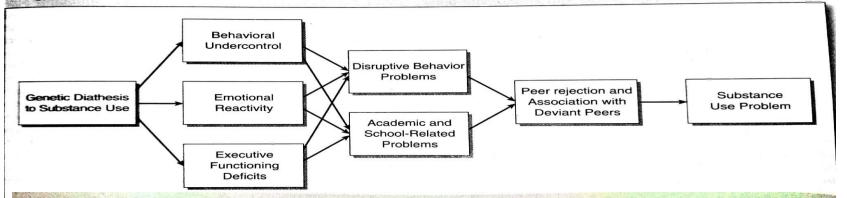
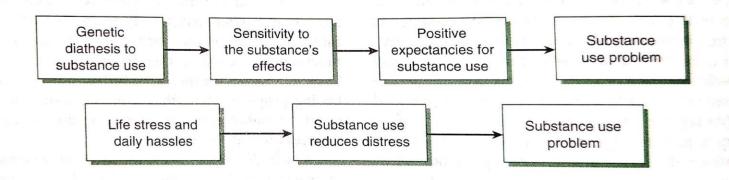


Figure 10.8 The Enhanced Reinforcement and Negative Affect Models for Alcohol Use



Reference:

Weis.R., (2014), "Introduction to Abnormal Child and Adolescent Psychology", *Sage Publication*, 2nd edition.

Thank you for the attention