

Patna University Dept. of Education E-CONTENT COURSE CC11

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CREATIVITY AND VALUE EDUCATION Bibha Kumari

# III Concept ,need, and classification of values CLASSIFICATION OF VALUES

Objectives : After going through this topic, students will be able to understand:Different types of values

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## $1 \quad Values[2]$

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## 2 Classification of values

Values are an important aspects of inspiration that reflects the human culture. Allport and Vernon have divided values in 6 categories on the basis of distribution by Spraner-

- 1. Theoretical value
- 2. Economic Value
- 3. Social Value
- 4. Political Value
- 5. Aesthetic Value
- 6. Religious Value

J.E.Turner has divided values in two categories -

- 1. Abstract value
- 2. Concrete Value

Galightly have divided values in two parts-

- 1. Essential Value
- 2. Operational Value

W.Aurban said values are of following kinds -

#### 1. Biological value

- (a) Physical Value
- (b) Economic
- (c) Recreational
- 2. Social Value
  - (a) Character
  - (b) Association
- 3. Hyper Organic Value
  - (a) Intellectual
  - (b) Religious
  - (c) Aesthetic

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# 3 Classification[1]

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Above categories of values defined by some scholars. In India also different scholars have introduced different views relating to the categorizing. National Council for Educational Research and Training (NCERT), New Delhi has mentioned in documents about 83 values in education on social, moral and spiritual values. These are —

| (1) Appreciation to the   | (29) Respect for others.   | (56) Gentleness.            |
|---------------------------|----------------------------|-----------------------------|
| values of other culture   | (30) Respect of old aged.  | (57) Thankful.              |
| (2) Anti untouchability   | (31) Simple life.          | (58) Honesty                |
| (3) Citizenship           | (32) Social Justice.       | (59) Helpful.               |
| (4) Worry for others      | (33) Self discipline.      | (60) Humanity.              |
| (5) Care for others       | (34) Self-help.            | (61) Justice.               |
| (6) Co-operation          | (35) Self-respect.         | (62) Endurance.             |
| (7) Kindness              | (36) Self-confidence.      | (63) Truth.                 |
| (8) Democratic decisions. | (37) Self-support.         | (64) Universal truth.       |
| (9) Greatness of person.  | (38) Self Education        | (65) Universal love.        |
| (10) Respect of physical  | (39) Self-dependence.      | (66) Importance of na-      |
| work                      | (40) Meditation.           | tional and public property. |
| (11) Friendly nature      | (41) Social service.       | (67) Initiatives            |
| (12) Good behavior.       | (42) Unity for Human be-   | (68) Mercy.                 |
| (13) National assessment. | ing.                       | (69) Mercy toward species.  |
| (14) Obey                 | (43) Difference between    | (70) Piety                  |
| (15) Utilization of Time  | right and wrong.           | (71) Leadership.            |
| (16) Search of Knowledge. | (44) Feeling of social re- | (72) National Unity.        |
| (17) Patient.             | sponsibility.              | (73) National awaking.      |
| (18) Mercy                | (45) Cleanliness.          | (74) Non-violence.          |
| (19) General Objectives.  | (46) Curiosity             | (75) Peace.                 |
| (20) Manners.             | (47) Daring.               | (76) Patriotism.            |
| (21) Devotion.            | (48) Religion.             | (77) Socialism              |
| (22) Healthy life.        | (49) Discipline.           | (78) Sympathy.              |
| (23) Unity.               | (50) Tolerance.            | (79) Culture.               |
| (24) Purity.              | (51) Equality.             | (80) Good influence.        |
| (25) No cheating.         | (52) Friendship.           | (81) Team spirit            |
| (26) Self Control.        | (53) Loyalty.              | (82) Punctuality.           |
| (27) Resource prosperity. | (54) Freedom.              | (83) Team management.       |
| (28) Consistency.         | (55) Far slightness.       | · · ·                       |
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After observing above specifications we can divide values in following groups—

#### 1. Personal Value —

The principles and ideologies that a person follows in personal life. Cleanliness, consistency, punctuality, search of knowledge and simple life etc. are of this category.

#### 2. Universal Value —

Principles that all people across the planet are expected to adhere.

#### 3. Human Value —

Principles and ideologies that are basic to human nature to make their smooth and happy.

#### 4. Religious Value —

Persons believe in a particular thought which is a guide for reasoning between good and happy.

#### 5. Civic Value —

Principles, which guide in the dos and dont's of the citizens.

#### 6. Moral Value/Character Value —

Principles and directives, which enable us to follow the correct and right path. Good conduct/character, mercy, sympathy, kindliness, endurance etc. are the values called character values. Their objective is made the person eminent from the point of view of character.

#### 7. Spiritual Values –

Principles, which give directives to follow a faith in some philosophical thoughts.

#### 8. National Value/ political value —

Principle, which encourage a person to imbibe the feelings of patriotism and natural integration. Patriotism, national unity, national awaking etc. are the values categorized in political values. Their aim is to make the person an able citizen, so that they can be aware of their rights and duties.

#### 9. Social Value —

Principles and ideologies, which encourage us to live together. In these values respect of elders (old age), social service, protection of culture etc. are included. These are the value because of which a person thinks about welfare of society.

#### 10. Educational Value —

Growth of mind, curiosity, meditation etc. are the values which are under educational values. Aim of education is to develop mental ability (knowledge) of child, it also makes the child self dependent.

### 11. Aesthetic Values -

Love for nature, appreciation to beauty, forest protection etc. are aesthetic values. Here the person is expected to love beautiful things and make clean to the land on which he/she lives.

## 12. Scientific Value —

Principles and directives which force us to test, analyze, verify inquire etc.

## References

- [1] Value Education. Rakhi. ISBN: 9381427941.
- [2] Value Oriented Education. Neelkamal. ISBN: 8183161790.

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