



PATNA UNIVERSITY  
Dept. of Education  
E-CONTENT  
COURSE CC6

Semester : 2<sup>nd</sup>  
June 8, 2020

Teacher Education-Issues & Challenges  
*Bibha Kumari*

Unit V : Problems & Issues in Teacher Education

## Teacher Competence, Commitment & Performance Issues

**Objectives :** *After going through this topic, students will be able to understand:*

- Know the issues and problems of teacher education.
- Explain about the recruitment of teacher educators.
- Realize the Service condition of Teacher Educators.
- Explain the terms and conditions of service.
- Define quality

# Contents

<b>1</b>	<b>What is Teacher Competence</b>	<b>1</b>
<b>2</b>	<b>What is Teacher performance</b>	<b>1</b>
<b>3</b>	<b>Introduction</b>	<b>1</b>
<b>4</b>	<b>Issues in Teacher Education</b>	<b>1</b>
4.1	Problems of Teacher Education . . . . .	2
<b>5</b>	<b>Role and Competencies Required of The Teacher At The Secondary Level</b>	<b>2</b>
5.1	The different roles teacher performs at secondary level are: . . . . .	2
5.1.1	Manager . . . . .	2
5.1.2	Facilitator . . . . .	3
5.1.3	Evaluator . . . . .	3
5.1.4	Guide and Counsellor . . . . .	3
5.2	Competencies Required: . . . . .	3
5.2.1	Personal . . . . .	3
5.2.2	Professional . . . . .	3
5.2.3	Social . . . . .	4
<b>6</b>	<b>Role And Comptencies Required of Teachers at Higher Secondary Level</b>	<b>4</b>
6.1	The different roles teacher performs at higher secondary level are: . . . . .	4
6.1.1	Manager . . . . .	4
6.1.2	Facilitator . . . . .	4
6.1.3	Evaluator . . . . .	4
6.1.4	Guide and Counsellor. . . . .	4
6.2	Competencies Required . . . . .	5
6.2.1	Personal . . . . .	5
6.2.2	Professional . . . . .	5

# 1 What is Teacher Competence

Teacher competence Refers to the teacher's ability to perform or carry out defined tasks in particular context at higher level of excellence (Slavik, 2008) It also refers to the excellence capability which includes knowledge, skill, attitudes and experiences to perform or carry out a defined task in a particular level of high excellence by a teacher (Ibid). In a general view, teacher competence is a pattern of thinking, feeling, acting or even speaking that cause a teacher to be successfully to his or her job. It may also involve qualification (in terms of certification) and competences (in terms of thought and action).

# 2 What is Teacher performance

Teacher Performance refers to the knowledge, skills, and even abilities which beginning teachers should have and be able to demonstrate in their activities (Bragado, 1961). This tends to include teacher's improvement in professional skills, changing classroom behavior content delivery and hence producing desired outcomes. Teacher performance and teacher competence are seen as two terms which are the same but it differs. For instance, the teacher performance deals with the abilities of teacher to demonstrate the instructional in the classroom and teacher competencies deal with the professional skills of the teacher which enable them to performance to work or task to the high excellence (Slavik, 2008).

# 3 Introduction

There are many problems and issues plaguing the system of teacher education. Teacher preparation has been a subject of discussion at all levels, from the government, ministries, regulatory bodies, schools, to teacher themselves.

# 4 Issues in Teacher Education

Teachers become public figures when something goes wrong with education systems or when they are needed to implement reforms. They acquire public status also when they negotiate salaries and working conditions or take a stand in relation to some issue. Most of the times, teachers work in their classrooms and schools ignorant of the discussions about their functions and performance. Many policies on teachers are being framed to assess their conceptual knowledge as well as their practicality in producing expected results. Further there are issues related to the quality of the teacher education Curriculum Personal and social skills Competencies Subject knowledge ICT skills Context sensitivity New pedagogy for the global world.

## 4.1 Problems of Teacher Education

- Several types of teacher education institutions thereby lacking in uniformity.
- Poor standards with respect to resources for colleges of education.
- Unhealthy financial condition of the colleges of education.
- Incompetent teacher educators resulting in deficiency of scholars.
- Negative attitude of managements towards development of both human as well as material resources.
- Uniform education policy of the government treating excellent institutions alike.
- Improper selection of the candidates (student teachers) to be admitted.
- Traditional curriculum and teaching methods of teaching in the teacher education programme.
- Inadequate duration of the teacher programme.
- Haphazard and improper organization of teacher education.
- Unplanned and insufficient co-curricular activities.
- Subjective evaluation pattern.
- Practice teaching neither adequate nor properly conducted.
- Feedback mechanisms lacking.
- Objectives of teacher education not understood.
- Secondary level teacher education is not the concern of higher education.
- Lack of dedication towards the profession.
- Lack of occupational perception

## 5 Role and Competencies Required of The Teacher At The Secondary Level

- At secondary level consolidation takes place and also students are prepared for the future life.
- The aim of secondary education is developing leadership, democratic citizenship, self – reliant skills, political ability and social values.

### 5.1 The different roles teacher performs at secondary level are:

#### 5.1.1 Manager

- As a manager teacher develops human resources i.e.students by creating interest for the academic, correlates the subject with other subjects.
- Also as manager to develop skills of time management, class room management and material management.

### **5.1.2 Facilitator**

- Keeps in mind the intellectual development of the students.
- Develops ability for abstract reasoning & conceptualization.
- Emphasis on understanding / comprehending rather than memorizing.
- Organised form of learning.
- Values and attitudes crucial for desirable way of functioning in the society.
- Developing critical thinking and scientific attitude.

### **5.1.3 Evaluator**

- To monitor learning development.
- Developing an awareness that role of evaluation is directly proportional to teaching.

### **5.1.4 Guide and Counsellor**

- Give guidance for the development stage i.e. adolescent about rapid physical growth, emotional changes.
- Guidance for type of career to be chosen, i.e. professional /technical etc.
- Developing healthy attitude towards work.
- Act as a role model.

## **5.2 Competencies Required:**

### **5.2.1 Personal**

- Physically fit and healthy.
- Active and Energetic.
- Emotionally stable.
- Aware of self.
- Socially warm & friendly.
- Intellectually – love for teaching.
- Have principles & values.

### **5.2.2 Professional**

- Subject Specialist with grasp and depth & upto date.
- knowledge about subject.
- Appropriate teaching skills.
- Ability to try out innovative methods of teaching.

### **5.2.3 Social**

- Develop inter personal & interactive skills.
- Be open to Criticism. Achieve the goals of the institution. Working in collaboration & coordination. Be a leader. Developing rapport and creating congenial & friendly environment.

## **6 Role And Comptencies Required of Teachers at Higher Secondary Level**

Roles : Teacher performs various roles as

### **6.1 The different roles teacher performs at higher secondary level are:**

#### **6.1.1 Manager**

- Teacher manages human resources i.e. students as well as material resources i.e. Equipment, Facilities etc.
- As dealing with students teachers should reach out, share, show concern, help to get realistic goals & face the failure.

#### **6.1.2 Facilitator**

- Developing life – skills like decision making, problem solving, Critical thinking etc.
- Cope with rapidly increasing knowledge explosion.
- Develop subject expertise.
- Be a motivator.

#### **6.1.3 Evaluator**

- Not only evaluate students (Continuous & Comprehensive)
- but also, programme, Course material & teacher her / himself.

#### **6.1.4 Guide and Counsellor.**

- Friend, confidantor, advisor.
- Extending activities to society.

## 6.2 Competencies Required

### 6.2.1 Personal

- Develop positive self concept.
- Emotionally stable.
- Physically sound Self – motivator.
- Wider reading interest.

### 6.2.2 Professional

- Research minded
- Competency of Presentation (Communication, Mechanics of delivery, simulation and skills of teaching)
- Competency of maintaining discipline
- Competency of evaluating techniques
- Competency of handling feedback

## Self check questions

1. Write issues related to teacher competence.
2. What is the role and competencies required of the the teacher?

## Contact

Email - [hrntbibha@gmail.com](mailto:hrntbibha@gmail.com)

Mobile no. - [9905623081](tel:9905623081)