

QUALITY TEACHER EDUCATION
(WITH SPECIAL REFERENCE TO BIHAR)

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PATNA UNIVERSITY

PARAMETERS OF QUALITY

- HUMAN RESOURCES
- MATERIAL RESOURCES
- TIME RESOURCES (MANAGEMENT)
- SOUND CURRICULUM
- CLEARLY STATED OBJECTIVES
- NUMBER OF QUALITY INSTITUTIONS

HUMAN RESOURCES

- ❖ Teacher
- ❖ Student
- ❖ Other Supporting Personnel (Internal/
External)

TEACHER

- ❖ Subject Knowledge
- ❖ Communication and other Related Skills
- ❖ Knowledge of Pedagogy
- ❖ Evaluation Expert
- ❖ Sound Knowledge of Foundation of Education (Philosophy, Sociology, Psychology, Technology)
- ❖ Innovative & Researching Skill
- ❖ Good Interpersonal Relationship
- ❖ Optimum Number of Teachers

STUDENT

- ❖ Sound Subject Knowledge
- ❖ Good Communication Skill
- ❖ Sound Language Knowledge (Written & Oral)
- ❖ Favourable Attitude Towards Teaching
- ❖ Ability of Tolerance and Acceptance

OTHER SUPPORTING PERSONNEL

- PEG as Cardinal Principle
- Institutional Climate and Environment
- Faith in the System
- Principal-Staff Relationship
- Staff-Staff and Staff-Student Relationship
- Role of Examiners

TIME MANAGEMENT

- ❖ Academic Activities Calendar
- ❖ Other Activities Calendar (Sports, Cultural etc.)
- ❖ Evaluation Calendar
- ❖ Coordination Between Scholastic & Non-Scholastic Activities

CURRICULUM

- ❖ Coordination Among Curriculum Planning, Curriculum Management and Curriculum Evaluation
- ❖ Number of Years (01, 02 or 04)
- ❖ Ratio of Content and Pedagogy
- ❖ Employment of CR and NR Evaluation for Certification
- ❖ Clearly Sated Objectives of Curriculum
- ❖ Coordination Between Aims and Objectives
- ❖ Why to Prepare Teachers?
- ❖ Philosophy Behind Teacher Education Programme

Number of Quality Institutions

- Faculty of Education
- Department of Education
- Government VS Private Institutions
- Role of Regulating Body
- School of Education