

E-CONTENT

WELCOME TO ALL OF YOU!

**COMMUNITY CENTERED
CURRICULUM(C³)**

M.ED: 2ND SEM, C.C.7,UNIT: 3

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COMMUNITY CENTERED CURRICULUM(C³)

Community



LEARNING OBJECTIVE

- **To know community and it's dynamics.**
- **To assist students to see the relevance of the academic module to the real world.**
- **To enhance the self-esteem and self-confidence of students.**
- **To give students the opportunity to do important and necessary work.**
- **To increase the civic and citizenship skills of students.**

WHAT IS COMMUNITY ?

- **A community is a social unit (a group of living things) with commonality such as norms, religion, values, customs or identity. Communities may share a sense of place situated in a given geographical area (e.g. a country, village, town, or neighbourhood) or in virtual space through communication platforms.**

MEANING OF C³

- **Community-centered curriculum is approach that connects classroom learning objectives with civic engagement.**
- **Civic engagement occurs through service that meets community-identified needs or through research and experience that holds promise of social or scientific value to the community.**

MEANING OF C³

- **In this mutually beneficial process, students are able to gain a deeper understanding of course content by integrating theory with practice, while communities gain access to volunteers, resources, and the wide-ranging research and scholarly expertise housed in the College's many disciplinary departments.**

SKILLS THAT STUDENTS CAN GAIN FROM A COMMUNITY-BASED CURRICULUM

1. Altruism and Social Awareness:

- Altruism in education should help students develop a sense of belonging to their communities.**
- In addition, the main objective of these experiences should not only be the improvement of the students' professional skills but it should raise awareness about the realities of others.**
- As a result, these activities might instill in students a sense of inclusiveness, diversity, belonging, and respect for others.**

SKILLS THAT STUDENTS CAN GAIN FROM A COMMUNITY-BASED CURRICULUM

2. Teamwork: Using teamwork in your community-based projects will help students improve their interpersonal relationships by empowering them with their own decision-making and problem solving.

3. Critical Thinking: It allows them to make decisions through their own reflection and judgment.

Community-based projects give students an opportunity to observe and analyze real-world situations while improving their professional skills and learning from the realities of their community.

SKILLS THAT STUDENTS CAN GAIN FROM A COMMUNITY-BASED CURRICULUM

- **Interpersonal Skills** : When students work in groups in community-based projects, they learn to move beyond their comfort zone to interact with people from diverse backgrounds to find collective solutions.
- These activities foster enhanced student interaction, which implies communication, peer-assessment, and continuous feedback.

CONCLUSIONS

- *C³ is a modern need of our education system to avail the all fruit of education.*
- *It's preparation is not a easy task rather it needs Multi dimensional preparation on different scale.*
- *Core orientation must be centered to the urban area.*
- *Sympathy first to the family, second to the community or society and finally to the Nation or our world is main aim of c³ .*

EXERCISES

- *What do you mean by Community?*
- *Do you think c^3 oriented education will enhance participation of our students in schools and colleges ?*
- *Can you suggest me any critical idea to the success of c^3 ?*
- *Why community based curriculum is a modern need ?*

REFERENCES

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ALL THE BEST..!

