

Department of Education, Patna University

Course No-C.C8

Unit-2, Learner Centred Instructional Techniques / Methods:

E content by : Swarnika Pallavi  
Research Scholar  
P.G. Department of Education  
P.U.

### **Activity Based Instruction : Simulation / Dramatisation (Role Play)**

- Objective : After going through this topic, students will be able to :
  - Understand the concept of Simulation
  - Analyse the Advantage and Limitations of Simulation
  
- Content
  - Introduction
  - Meaning
  - Objectives
  - Principle
  - Steps
  - Advantage
  - Limitation
  - Suggestion

### **Simulation / Dramatisation**

The Drama is a form of English literature like prose and poetry. It is also an effective method of teaching as well as device of training. It is effectively used for teaching historical stories and events. The events of history cannot be repeated but can only be role-playing. The historical content can be made more effective and interesting for the students.

#### **Meaning**

It is a method of teaching Drama and also training device of simulation. This method is also termed as simulated social skill training (SSST) or teaching. It is most useful for developing social skills. It is best method of teaching Drama, because in this method learners are most active and based on the principle learning by doing.

#### **Objectives**

- The main objective is to develop the social skills for playing the roles in the situations.
- It develops the tendency and interest for healthy enjoyment and recreation.

- It develops the skill of effective conversation.
- It provides the understanding of real life-situation.

### **Structure**

It is a dramatic strategy. The student-teacher has to play the role of student and teacher. The student-teacher has to teach a small lesson to his own colleagues, assuming them as secondary class students. They have to act as students. Every pupil has to teach a lesson in a rotation. The teaching is followed by discussion and suggestions which are given for the modification and improvement of behaviour.

### **Principles**

It is based upon the following principles:

- Learning by doing,
- Principle of immediate reinforcement,
- Rehearsal before the actual task,
- Social skill through group work.

### **Steps**

In this strategy six steps are to be followed :

- In the first step an outline of teaching is prepared.
- The second step provides the direction to the role, to act as teacher, students and observer.
- In third step pupil-teacher has to decide the topic to be taught and the social skill has to be developed.
- The fourth step determines the techniques to be used for observing the teaching-behaviour.
- In fifth step pupil-teacher has to practise. The teacher behaviour is recorded by the observers of this teaching.
- In the last step teaching is followed by discussion an suggestion for the modifications of behaviour.

### **Criteria**

The utility of a drama is based on the proper selection. In selecting a play six elements are taken into consideration.

- Story,
- Plot,
- Style of language,
- Character or role,
- Dialogue or song,
- Place and time.

## **Advantages**

This strategy has the following advantages :

- It provides an opportunity for rehearsal prior to actual classroom teaching.
- The pupil teacher understands his-own teaching activities through analysis, synthesis and evaluation of his own activities.
- It is useful for developing social skills.
- It provides immediate reinforcement for the modification of his behaviour.

## **Limitations**

The strategy suffers from the following limitations:

- The learning situations are more artificial and pupil-teacher fails to presents its real form.
- It cannot be used for developing specific teacher skills.

## **Suggestions**

The following precautions should be observed in using this teaching strategy :

- The pupil-teacher should be well acquainted with the strategy.
- The supervisor should remain present during teaching and discussion.
- It should be practised before sending pupil-teachers to actual classroom teaching.
- The supervisor should encourage the teaching acts of the pupil-teachers.

This method of teaching and training is used for developing the taxonomy of teacher behaviours. The effective use of this method can bring the excellence in social behaviours of students as well as teachers.

- Self evaluation questions:
  - How Simulation is helpful for the students in the formation of better practise teaching?
- Topic for next class :
  - Computer Assisted Instruction

Contact :

Email id – [swarnika.pallavi8@gmail.com](mailto:swarnika.pallavi8@gmail.com)

Mobile - 9798139665